

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. SWRK

COURSE NUMBER: 2250

NUMBER OF CREDITS: 3 Lecture: _____ Lab: 3

Course Title:
Pre-Field Practicum

Catalog Description:
Provides supervised work experiences in the field of social work. Students, in consultation with field supervisor, select practicum placement in social service agencies under the supervision of a social worker.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Prerequisites or Necessary Entry Skills/Knowledge:

Second-year students only. Completion of learning outcomes contract; confidentiality contract; placement agreement; and DHS background check.

Topics to be Covered (General)

Develop knowledge of the Human Services and Social Worker fields.

Develop knowledge of career paths in the social services.

Develop knowledge of various needs of client populations.

Student Learning Outcomes From Transfer Pathway
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| 1. Understand and identify professional roles and boundaries in human services. |
| 2. Demonstrate professional demeanor in behavior, appearance, and communications. |
| 3. Identify personal and professional values within the human services profession. |
| 4. Develop self-awareness to eliminate the influence of personal biases and values in working with diverse individuals. |
| 5. Identify cultural and system structures that may marginalize, create, or enhance privilege and power. |
| 6. Identify agency and organizational policies that advocate social well-being. |
| 7. Demonstrate professional communication with agency members and populations served. |
| 8. Identify the variety of social service delivery options available to individuals. |
| 9. Examine the human diversity within social service settings. |
| 10. Display cultural appropriate intervention and strategies which are congruent with the live experiences of the individuals. |

Is this course part of a transfer pathway: Yes <input checked="" type="checkbox"/> No
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Competency Area 8: Experiential Learning in a social service setting, a minimum of 120 hours and evaluated by a supervisor.
