## MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT.	ADSM	COURSI	COURSE NUMBER:1240					
NUMB	ER OF CREDITS: 3	Lecture:	3 Lab:	0	OJT: 0			
Course	e Title:							
Introduc	ction to Health Records							
Catalo	g Description:							
health fi patient-careers a increasing with the	ction to Health Records provides a study that call. The course focuses on how electronic health infection care are currently impacting health infection with the patients they serve. In a health in angly integrated and cross-disciplinary, health a problem-solving skills to make important connities they will see in their careers.	alth records (EF ormation profess information system information stud	IRs) and a prince of the side	phil neir eco to be	losophy of everyday oming e equipped			
Prerec	quisites or Necessary Entry Skills/Kno	owledge.						
None.	<u> </u>	- W						
FULFI	LLS MN TRANSFER CURRICULU ble)	M AREA(S)	(Leave bl	an	k if not			
□Goal 1	: Communication: By meeting the following	competencies:						
□Goal 2	: Critical Thinking: By meeting the following	competencies:						
□Goal 3	: Natural Sciences: By meeting the following	competencies:						
□Goal 4	: Mathematics/Logical Reasoning: By meeting	g the following of	competenci	es:				
□Goal 5 competer	: History and the Social and Behavioral Sciencies:	ces: By meeting	the follow	ing				
□Goal 6	: The Humanities and Fine Arts: By meeting t	he following co	mpetencies	:				
□Goal 7	: Human Diversity: By meeting the following	competencies:	-					
	: Global Perspective: By meeting the following	-	·					
	: Ethical and Civic Responsibility: By meeting	-		es:				
□Goal 1	0: People and the Environment: By meeting the	ne following con	npetencies:					
Topics	s to be Covered							
	are delivery systems							
	information careers and credentials							
Docume	entation in the health record, structure and con	tent						

Confidentiality, privacy and security measures and policies and procedures for internal and external use and exchange to protect electronic health information

Accreditation, regulatory agencies, and third-party payer requirements

Student Learning Outcomes						
Describe the history of healthcare delivery and the evolving role of patients, providers, insurers,						
and regulators in the delivery of healthcare in the United States.						
Verify the documentation in the health record according to, organizational policies, external						
regulations and standards.						
Explain the importance of documentation needed by users of health information.						
Explain how EHRs enable the maintenance of higher-quality health data.						
Differentiate the roles and responsibilities of various providers and disciplines, to support						
documentation requirements, throughout the continuum of healthcare.						
Apply policies and procedures to ensure the accuracy and integrity of health data both internal						
and external to health system						
Document the elements of the HIPAA Designated Record Set (DRS) and the legal health						
record.						
Analyze the technologies required to support Meaningful Use.						
Explain mechanisms used to secure data based on HIPAA regulations.						

Is this course part of a transfer pathway:	Yes	No	

Adhere to the legal and regulatory requirements related to the health information management.

Revised Date: 11/29/2021