

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. EDUC

COURSE NUMBER: 1200

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT 0

Course Title:
Introduction to Early Childhood Education

Catalog Description:
Introduction to Early Childhood Education provides an overview of the early childhood field, including theories, philosophies, qualities, and regulations. It examines the roles and responsibilities of professionals in a variety of career settings. Reflective practices will address effective communication, collaborative team dynamics, professional behaviors, and informed decision making as they relate to the field of early childhood education. The course work includes lab and 15 hours of lab / field experience.

Prerequisites or Necessary Entry Skills/Knowledge:
STSK 0090 or placement by multiple measures.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered
Past and present issues in Early Childhood
Past and present Early Childhood research
Current best practices in Early Childhood
Developmentally Appropriate Practice (DAP)
Confidentiality and problem-solving skills
National Association for Education of the Young Child

Student Learning Outcomes
Identify past and current issues influencing early childhood education
Explore past and present early childhood education research
Examine and describe best practices of early childhood education connecting research to current practice.
Examine and explain Developmentally Appropriate Practice (DAP)
Identify and compare early childhood programs, careers, and career ladders
Demonstrate confidentiality and appropriate decision-making skills and effective team dynamics.
Explain the National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct and Statement of Commitment
Identify past and current issues influencing early childhood education

Is this course part of a transfer pathway: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
*If yes, please list the competencies below
A teacher of infant or toddler-aged, preprimary-aged, and primary-aged children must understand child development and learning, including: the research base for and the best practices of early childhood education. (TECE 3.A.1.)
A teacher of young children understands historical and contemporary development of early childhood education. The teacher must understand the multiple historical, philosophical, and social foundations of early childhood education and how these foundations influence current thought and practice. (TECE 3.L.1.)

Revised Date: 3/2023