MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. RADT	COURSE NUMBER: 2220
NUMBER OF CREDITS: 4	Lecture: 3 Lab: 1 OJT: 0
Course Title:	
Radiological Equipment	
Catalog Description:	
including the structure of matter, electrom electromagnetism, x-ray emission and x-ray strong understanding of radiographic equi	lent with a basic understanding of radiation physics nagnetic energy, electricity, magnetism, ay production. This course is designed to establish a pment including the x-ray tube, x-ray circuit, The content will also provide a basic knowledge of
Prerequisites or Necessary Entry	Skills/Knowledge:
None	
applicable) □Goal 1: Communication: By meeting the □Goal 2: Critical Thinking: By meeting the □Goal 3: Natural Sciences: By meeting the □Goal 4: Mathematics/Logical Reasoning □Goal 5: History and the Social and Behat competencies: □Goal 6: The Humanities and Fine Arts: H□Goal 7: Human Diversity: By meeting the □Goal 8: Global Perspective: By meeting □Goal 9: Ethical and Civic Responsibility □Goal 10: People and the Environment: B	the following competencies:
Topics to be Covered	
Electromagnetism X-ray Circuit	
X-ray Tube	
AEC	
Computed Tomography	
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Student Learning Outcome				
Define potential difference, current and resistance.				
Describe the characteristics of direct and alternating currents.				
Identify the general components and function of the primary, secondary and filament circuits.				
Discuss the application of automatic exposure control (AEC) devices.				
Explain image-intensified fluoroscopy.				
Discuss the proper test equipment/procedures for evaluating the operation and maintenance of				
the imaging equipment.				
Discuss the instrumentation, operations, and physics of computed tomography.				
Identify factors that influence image quality in computed tomography.				
Provide an understanding of imaging procedures in computed tomography.				
Discuss patient care, safety, and radiation dose reduction practices in computed tomography.				

Is this course part of a transfer pathway:	Yes	No	
*If yes, please list the competencies below			

Revised Date: 1/24/2022