

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. NURS

COURSE NUMBER: 2390

NUMBER OF CREDITS: 2

Lecture: 0 Lab: 2 OJT 0

Course Title:
Clinical in Alternate Settings

Catalog Description:
Clinical in Alternate Settings is the application of knowledge, skills, and attitudes from prior nursing courses to patients, families in alternate care settings such as nursing homes, assisted care facilities, and the community. Structured simulation scenarios to promote clinical reasoning and decision making.

Prerequisites or Necessary Entry Skills/Knowledge:
Successful completion of all fall semester courses: NURS 2125, 2130, 2135, 2145, 2150, and 2190. Successfully completed NURS 2290. Maintain current requirements of clinical sites. Castle Branch documents are completed.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Simulation focusing on obstetrics, pediatrics, mental health, medical-surgical disorders, and care of multiple patients
Professionalism
Clinical reasoning and critical thinking
Communication
Prioritization, delegation, supervision
Patient education
Collaborating to meet the diverse needs of clients

Nursing roles in the community setting
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Student Learning Outcomes

Correlate judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context (NLN Nursing Judgment).

Manage safety of patients, providers and communities through both system effectiveness and individual performance (QSEN: Safety).

Incorporate information technology to communicate, manage knowledge, mitigate error, and support decision making (2B QSEN: Informatics).
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Integrate one's role as a nurse in ways that reflect professionalism, responsibility, and leadership as a nurse committed to safe, quality care for diverse patients within a family and community context (NLN Professional Identity)
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Incorporate the nursing process and develop a plan of care for diverse patients and families. (QSEN - Patient Centered Care; NLN - Nursing Judgment)
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Analyze own level of communication skill in encounters with patients, families, and the health care team. (QSEN - Quality Improvement; QSEN - Teamwork and Collaboration)

Identify own limitations to knowledge and clinical expertise to provide safe and effective care and to prevent errors. (QSEN - Safety, Quality Improvement)

Collaborates with the health care team to support safe and high-quality care. (QSEN - Teamwork and Collaboration)

Demonstrate application of nursing skills and critical thinking appropriate to individualized patient care. (QSEN - Safety)

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

*If yes, please list the competencies below
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Revised Date: 5/9/2022