

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. EDUC

COURSE NUMBER: 1132

NUMBER OF CREDITS: 2

Lecture: 2 Lab: 0 OJT: 0

Course Title:
Behavior Management

Catalog Description:
Behavior Management introduces students to the basic principles of behavior management as it relates to behavioral excesses and deficits, maladaptive behavior, and special needs in children. The focus will be on understanding and intervening with behavioral excesses and deficits in the educational environment.

Prerequisites or Necessary Entry Skills/Knowledge:
None.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Basic principles and characteristics of behavior management
Descriptors of maladaptive behavior
Pro-active intervention procedures: positive and negative reinforcement; shaping; chaining; prompting
Other intervention procedures including positive and negative punishment; token economy with response cost; antecedent control procedures; stimulus control
Baseline measurement, data recording and data analysis.
Conducting functional assessment; development of functional behavioral interventions.
Regulated and prohibited procedures.

Student Learning Outcomes
Describe and use terminology as is used in the field of Behaviorism and Behavior Modification.
Describe the basic principles of behavior management through real-world and casescenarios functional assessment.
Demonstrate proficiency in the State and Federal Mandates as it relates to behavior management.
Present behavior management strategies and interventions to children in an attempt to either increase or decrease behavior.
Explain the use of specific activities in relation to behavior management principles.

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

*If yes, please list the competencies below
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Revised Date: 1/18/2022