## MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT.	SBM	COURSE NO. SBMT268	37			
NUMB	ER OF CREDITS:	2				
COUR	SE TITLE: SBM C	omputerized Sales Entry				
CATALOG DESCRIPTION: This course covers the sales entry process in computerizing business records using sales tracking software or as part of a complete software package. The course will focus on setting up, implementing, and maintaining a computerized sales entry and record keeping system for students actively engaging in the ownership and/or management of a small business or new business start-up.						
AUDIENCE: Small Business Owners & Managers						
FULFILLS MN TRANSFER CURRICULUM AREA(S): N/A						
PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: None						
LENGTH OF COURSE: Semester						
	COURSE IS USUAI	LLY OFFERED: fall  spring	summer	undetermined X		
Four go	oals are emphasized	in course at Minnesota We	est Community &	Technical College:		
<ol> <li>ACADEMIC CONTENT:         <ul> <li>a. Identify source documents</li> <li>b. Identify data transfer concepts</li> <li>c. Describe data security procedures</li> <li>d. Describe record keeping principles</li> </ul> </li> </ol>						
2)	b. Perform cor	S: igure, and implement softw recting entries as needed blication reports	vare application			

d. Enter inventory information

e. Develop beginning inventory balances

h. Perform period endin	g process				
3) COMMUNICATIONS SKIL	LS:				
4) HUMAN DIVERSITY:					
TOPICS TO BE COVERED:					
1) Sales records management					
LIST OF EXPECTED COURSE OUTCOMES:					
1) See above					
LEARNING/TEACHING TECHNIQUES used in the course are:					
Collaborative Learning	X Problem Solving				
X Student Presentations	☐ Interactive Lectur	res			
Creative Projects	X Individual Coach	•			
X Lecture	Films/Videos/Slic	des			
X Demonstrations	Other (describe b	elow)			
Lab					
ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:					
X Reading	Tests	X Individual Projects			
Oral Presentations	X Worksheets	Collaborative Projects			
Textbook Problems	Papers	Portfolio			
Group Problems	Term Paper				

g. Develop data entry, data verification, and security procedures

## The information in this course outline is subject to revision

EXPECTED STUDENT LEARNING OUTCOMES: See above

Other (describe below)

f. Maintain audit trail

**Veteran Services:** Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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