

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. NURS

COURSE NUMBER:2225

NUMBER OF CREDITS: 3

Lecture: 3Lab: 0 OJT 0

<b>Course Title:</b>
Patient Centered Care II

<b>Catalog Description:</b>
Patient Centered Care II focuses on nursing process and clinical judgment in the care of patients and their families. Emphasis is placed on professional knowledge, skills, and attitudes integral to the nursing competencies of patient centered care, safety, and evidenced based practice. Concepts of therapeutic communication, health promotion, pharmacology, and nutrition are integrated throughout the course. Care of the client with endocrine, neurological, integumentary, gastrointestinal, renal, musculoskeletal, and reproductive disorders. Emergency nursing care will be explored.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
NURS 2125

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)**

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

<b>Topics to be Covered (General)</b>
Neurological Disorders
Endocrine Disorders
Renal Disorders
Musculoskeletal Disorders
Renal Disorders
Gastrointestinal Disorders

Integumentary Disorders
Emergency and Disaster Nursing

<b>Student Learning Outcomes</b>
Prioritize elements of the nursing process when caring for patient with a variety of common health care needs. (QSEN - Patient Centered Care).
Integrate concepts of therapeutic communication, pharmacology, nutrition, and health promotion while caring for patients with a variety of healthcare needs. (QSEN - Patient Centered Care; NLN - Nursing Judgment).
Justify priority assessments and interventions to demonstrate clinical judgment and facilitate safety in unique patient situation. (QSEN - Safety; NLN - Nursing judgment).
Integrate current evidence when planning care for clients with unique health needs. (QSEN - Evidenced Based Care).
Prioritize patient centered interventions that facilitate attainment of client goals and promote safety. (QSEN - Safety; NLN - Nursing Judgment
Appraise the knowledge, skills, and attitudes needed to care for patients with a variety of healthcare needs. (QSEN - Quality Improvement; NLN - Spirit of Inquiry)
Distinguish appropriate collaboration with the healthcare team to promote client goal attainment. (QSEN - Teamwork and Collaboration)

<b>Is this course part of a transfer pathway:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
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Revised Date: 5/10/2022