## MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. MDLT	COURSE NUMBER: 2106
NUMBER OF CREDITS: 3	Lecture: 2 Lab: 1 OJT: 0
Course Title:	
Immunohematology	
Catalog Description:	
Immunohematology (Bloodbanking) teaches the the interactions as it relates to blood grouping and typin Blood donor screening component preparation are a will perform basic blood banking procedures. Accu emphasized.	g, antibody detection compatibility testing. lso discussed. In laboratory the student
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Prerequisites or Necessary Entry Skills/Knowledge:  MDLT 1100 and MDLT 1120	
WIDET 1100 and WIDET 1120	
FULFILLS MN TRANSFER CURRICUL applicable)	UM AREA(S) (Leave blank if not
☐Goal 1: Communication: By meeting the following	g competencies:
☐Goal 2: Critical Thinking: By meeting the following	ng competencies:
☐Goal 3: Natural Sciences: By meeting the following	ng competencies:
☐Goal 4: Mathematics/Logical Reasoning: By meeti	ng the following competencies:
☐Goal 5: History and the Social and Behavioral Scie competencies:	ences: By meeting the following
☐Goal 6: The Humanities and Fine Arts: By meeting	g the following competencies:
☐Goal 7: Human Diversity: By meeting the following	
☐Goal 8: Global Perspective: By meeting the follow	
☐Goal 9: Ethical and Civic Responsibility: By meeti	0 1
☐Goal 10: People and the Environment: By meeting	
<b>Topics to be Covered</b>	
This course focuses on the concepts and techniques used in transfusion medicine.	

## **Student Learning Outcomes**

Apply principles of safety, quality assurance, and quality control in immunohematology.

Describe blood group genetics, characteristic of the blood group system, and the principles of immunology as they relate to immunohematology.

List the requirements for the donation of blood; and describe the preparation, storage, and use	
of blood components.	
Evaluate laboratory test results; select additional procedures to be performed; correlate test	
results with patient conditions.	
Describe the principles and perform routine blood bank tests.	
Is this course part of a transfer pathway: Yes □ No ☒ *If yes, please list the competencies below	

Revised Date: 3/29/2022