

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

**DEPT. STSK**

**COURSE NUMBER: 0096**

**NUMBER OF CREDITS: 1**

**Lecture: 1 Lab: 0 OJT: 0**

<b>Course Title:</b>
Increasing College Vocabulary

<b>Catalog Description:</b>
Increasing College Vocabulary is designed for students who need to increase vocabulary and spelling skills for job success and continuation in college. This course is for students who want to gain a better understanding of Standard English.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
None

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)**

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

<b>Topics to be Covered</b>
Recognizing prefixes, suffixes, and root words
Developing a system for learning new vocabulary terms
How to use a dictionary

<b>Student Learning Outcomes</b>
Analyze the structure of words including prefix, suffix and root meanings.
Use a system for learning and retaining new college-level vocabulary.
Use specific memory devise that facilitate retention and recall of new words.

Demonstrate an improved college level vocabulary.
Use efficient dictionary skills.

<b>Is this course part of a transfer pathway:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
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\*If yes, please list the competencies below

Revised Date: 2/1/2022