MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

DEPT. STSK   **COURSE NUMBER: 0095**

NUMBER OF CREDITS: 2   **Lecture: 2 Lab: 0 OJT: 0**

Course Title:
Reading Improvement II

Catalog Description:
Reading Improvement II provides improvement of reading skills for students underprepared for college level reading. The focus is on basic comprehension with additional instruction in vocabulary and word recognition. The student learning outcomes for this course will deepen and enhance those outcomes in STSK 0090.

Prerequisites or Necessary Entry Skills/Knowledge:
STSK 0090 or placement by multiple measures.

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

☐ Goal 1: Communication: By meeting the following competencies:

☐ Goal 2: Critical Thinking: By meeting the following competencies:

☐ Goal 3: Natural Sciences: By meeting the following competencies:

☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:

☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:

☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:

☐ Goal 7: Human Diversity: By meeting the following competencies:

☐ Goal 8: Global Perspective: By meeting the following competencies:

☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:

☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Success in College Reading
Vocabulary in Context
Main Ideas
Supporting Details
Relationships
Implied Main Ideas
Inferences
Argument

Critical Reading

Student Learning Outcome
Demonstrate and apply appropriate study skills for college success.
Develop an understanding of the reading process.
Increase confidence in their ability to read, comprehend, organize, and retain written information.
Activate prior knowledge.
Improve reading fluency.
Use metacognition skills and self-awareness of comprehension.
Adapt reading rate depending on the difficulty of the text.
Evaluate information within and across multiple texts of varying length.
Apply comprehension monitoring strategies.
Improve comprehension through the use of outlining, paraphrasing, mapping, summarizing, which will improve comprehension and retention.
Increase vocabulary through the study of word parts and use of context clues.
Refine reading strategies through instructor feedback.
Improve ability to read and understand written text through the study of basic comprehension skills, such as main ideas, major and minor details.
Identify implied main ideas.
Recognize relationship words and patterns of organization to better comprehend text.
Identify patterns of organization (including comparison/contrast, cause and effect, illustration, addition, and time order.
Read to determine and make logical inferences.
Identify multiple points of view.
Employ problem solving skills to increase comprehension.
Identify the author's tone, style, and point of view.
Evaluate arguments in text including validity, relevance, and sufficiency of evidence.
Distinguish fact from opinion.
Develop ability to annotate and outline text.
Implement active reading strategies.

Is this course part of a transfer pathway: Yes ☐   No ☒ ***If yes, please list the competencies below**

Revised Date: 1/25/2022