

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

**DEPT. NURS**

**COURSE NUMBER:2145**

**NUMBER OF CREDITS: 2**

**Lecture: 2 Lab: 0 OJT 0**

<b>Course Title:</b>
Principles of Professional Nursing

<b>Catalog Description:</b>
Principles of Professional Nursing teaches the concepts of patient-centered care including holistic assessments, nursing process and patient education, therapeutic communication, and safety in care delivery are emphasized. Evidence-based practice as a foundation for sound clinical reasoning is incorporated. Prioritization, delegation and supervision as it related to client care and working with other professionals is included throughout the course. Facilitates transition of the Licensed Practical Nurse into the professional nursing role.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
Admission to the Associate in Science nursing program.

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)**

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

<b>Topics to be Covered (General)</b>
Differences in scope of nursing practice
Holistic data collection for adult and pediatric patients
Nursing process and interventions
Clinical reasoning
Diagnostic and Laboratory Tests
Therapeutic communication
Nursing informatics

Client education
Safety of the client and the health care professions
Delegation, prioritization, and supervision
Professional Writing
Evidence-based practice
NCLEX Preparation

<b>Student Learning Outcomes</b>
Differentiate between licensed practical and professional scope of nursing practice (NLN: Professional Identity).
Apply ethical principles and responsibilities (including boundaries) to the role of professional nursing (NLN: Human Flourishing).
Differentiate normal versus abnormal lab values and diagnostics within clinical setting (NLN: Patient-Centered Care)
Incorporate evidence-based research into nursing process and interventions (QSEN: Evidence-based Practice).
Collect data and plan interventions for holistic assessments (NLN: Patient-centered Care).
Demonstrate techniques of therapeutic professional communication (QSEN: Teamwork and Collaboration).
Integrate clinical reasoning and judgment skills into development of patient plan of care (NLN: Nursing Judgment).
Discuss methods to improve the quality and safety of health care systems (QSEN: Quality Improvement).
Utilize information technology to communicate, manage knowledge, mitigate error, and support decision making (QSEN: Informatics).
Describe concepts of cultural diversity and influences that affect culturally respectful health care. (NLN: Human Flourishing).

<b>Is this course part of a transfer pathway:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<i>*If yes, please list the competencies below</i>

Revised Date: 7/31/2023