1. List the full course name (ex: Composition I, Diesel Engine Theory)

2. List the specific course number (ENGL 1100, DSL 1100, etc.)

3. How many sections of this course did you teach this semester?
   a. 1
   b. 2
   c. 3
   d. 4
   e. 5
   f. 6
   g. 7
   h. 8

4. On what campus do you teach?
   a. Canby
   b. Granite Falls
   c. Jackson
   d. Luverne
   e. Marshall
   f. Pipestone
   g. Worthington
5. How is this course taught?

   a. face-to-face
   b. ITV
   c. Online
   d. hybrid
   e. Face-to-face & Online
   f. Face-to-face & ITV
   g. Face-to-face Hybrid
   h. Online & ITV
   i. Online & Hybrid
   j. ITV & Hybrid
   k. Other

6. Employment status

   a. Full Time
   b. Part-time
   c. Adjunct

7. What division is this course in?

   a. Allied Health
   b. Computer Science & Business/Management
   c. Humanities & Fine Arts
   d. Science & Math
   e. Social & Behavioral Sciences/History
   f. Trade & Services/Manufacturing & Energy
   g. Transportation
8. Does the Provost’s office have a current course outline for this course (is it available on the web site at http://www.mnwest.edu/index.php/academics/course-outlines)?

   a. True
   b. False

9. If your assessment methods were not listed in the options above, please add those here with a summary of effectiveness using the Likert Scale ratings

10. Do the assessments used in this course accurately measure student success in relation to the course objectives and course outcomes listed in the course outline?

   a. True
   b. False

11. What specific adjustments will you make in this course and with your assessments? How will you measure the effectiveness of those adjustments?

12. If you made changes to this course since the last time you taught it, what changes did you make, why did you make the changes, and what were the results? (We are looking for a measure or evidence that you made changes as you proposed the last time you completed the course assessment, and evidence of effectiveness).

13. What training needs do you have in order to better assess student learning in future course offerings? Be specific regarding training needs by including your course name and/or department; write-out acronyms. This will drive CTL training at both the local and college-wide level. (i.e., attend professional convention, local training)

14. Please share any ideas, comments and/or concerns regarding this assessment form that will provide evidence of effectiveness of Minnesota West's assessment process. Thank you for your feedback.