Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. CDEV  COURSE NUMBER: 1340

NUMBER OF CREDITS: 4

COURSE TITLE: Planning & Implementing Curriculum

CATALOG DESCRIPTION: This course examines the role of the teacher in early childhood settings for children ages 3-7. It applies knowledge of child development as it relates to individual children, communities, curriculum, and communication activities. The course work includes lab and field experience.

AUDIENCE: Child Development students, child care and education professionals, anyone wishing to enhance their knowledge of early childhood curriculum methods

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
Area: by meeting the following competencies:
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: DHS background study

LENGTH OF COURSE: meets for 3 lecture hours/week and 2 lab hours/week for 16 weeks

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☐ spring X summer ☐ undetermined ☐

Four goals are emphasized in courses at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. To describe developmentally appropriate practice
   b. To demonstrate the ability to plan worthwhile learning activities
   c. To demonstrate the ability to present learning activities

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Demonstration of critical thinking through comparison of learning activities
   b. Analysis of materials and methods for varied developmental levels
   c. Utilization of problem solving skills in implementing lesson plans

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Demonstration of effective verbal skills in class room discussion, presentations, and with young children in lab settings
b. Demonstration of effective writing through class assignments including essay questions and lesson plans

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Identification of methods for teaching young children with special needs
   b. Recognitions of the influence of family culture and the value of partnering with families as part of developmentally appropriate practice.

TOPICS TO BE COVERED: ages and stages of development, children with special needs, curriculum planning and implementing to promote social/emotional, physical, and cognitive development, engaging children’s interest and curiosity, play-based learning, language and emergent literacy

LIST OF EXPECTED COURSE OUTCOMES:
   1. Review physical, cognitive, and social/emotional development
   2. Examine developmentally appropriate practice as it relates to curriculum, individual children, and the community
   3. Examine positive adult/child relationships
   4. Analyze active, play-based learning
   5. Implement activities in which emergent literacy components are embedded
   6. Select age appropriate activities
   7. Write complete lesson plans which include specific goals and objectives
   8. Deliver learning activities and analyze for areas of improvement
   9. Design activities that promote family partnership in learning
   10. Describe strategies for working productively with children and families of diverse cultures
   11. Choose appropriate resources to enhance development of children with special needs
   12. Compare developmentally appropriate and inappropriate physical environments

LEARNING/TEACHING TECHNIQUES used in the course are:
X Collaborative Learning X Problem Solving
X Student Presentations X Interactive Lectures
X Creative Projects X Individual Coaching
X Lecture X Films/Video/Slides
☐ Other (describe below)
X Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
X Reading X Tests X Individual Projects
X Oral Presentations X Worksheets X Collaborative Projects
☐ Textbook Problems X Papers ☐ Portfolio
X Group Problems ☐ Term Paper
X Other (describe below) Journaling

EXPECTED STUDENT LEARNING OUTCOMES: This course will prepare students to work productively with children aged three to seven. The emphasis is upon choosing developmentally appropriate activities to promote children’s social/emotional, physical, and cognitive development. Students will gain a deeper understanding of play-based learning and integrating activities which
give young children the opportunity to be active learners and problem-solvers. Students will learn to write lesson plans, implement them, and analyze for improvement and growth.

STUDENTS NEEDING ACCOMMODATIONS FOR A DISABILITY MUST NOTIFY THE INSTRUCTOR.

This document can be made available in alternative format by contacting Student Services, the Campus CEOs or calling 1-800-627-3529. Reasonable accommodations will be provided upon request for documented disabilities.