# Field Experiences - Psychology

**Course Title:** Field experiences - Psychology

**Catalog Description:**
Field Experiences - Psychology offers student paid or unpaid work experiences closely related to their academic and career pursuits. Assists students in gaining skills and realism about job demands and future educational choices. Activities are closely supervised by college instructors and on-the-job supervisors.

**Prerequisites or Necessary Entry Skills/Knowledge:**
None.

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)**
- [ ] Goal 1: Communication: By meeting the following competencies:
- [ ] Goal 2: Critical Thinking: By meeting the following competencies:
- [ ] Goal 3: Natural Sciences: By meeting the following competencies:
- [ ] Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- [ ] Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- [ ] Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- [ ] Goal 7: Human Diversity: By meeting the following competencies:
- [ ] Goal 8: Global Perspective: By meeting the following competencies:
- [ ] Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- [ ] Goal 10: People and the Environment: By meeting the following competencies:

**Topics to be Covered**
Topics will be designed based on the work site the individual is placed in and as is applicable to the individual student’s educational goals and objectives.

**Student Learning Outcomes**
- Apply theory and knowledge acquired in courses taken in actual work settings.
- Problem-solve while on the work site those issues that are readily presented.
- Communicate with those individuals that one is working with including supervisors, co-workers, administration, and placement supervisor.
- Recognize human diversity through exposure to various individuals in the community.
Is this course part of a transfer pathway:  Yes ☐  No ☒
*If yes, please list the competencies below

Revised Date: 1/18/2022