Course Title:
Acute Care Clinical I

Catalog Description:
Acute Care Clinical I allows students to demonstrate safe and effective application of the nursing process with emphasis on patient/family centered care, and the demonstration of therapeutic and professional communication. Students demonstrate clinical reasoning to synthesize newly acquired cognitive and technical skills with prior knowledge, skills, and attitudes.

Prerequisites or Necessary Entry Skills/Knowledge:
Admission to Associate in Science Nursing Program, has completed necessary preclinical documentation as required by clinical sites, CastleBranch verification is complete.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
☐ Goal 1: Communication: By meeting the following competencies:
☐ Goal 2: Critical Thinking: By meeting the following competencies:
☐ Goal 3: Natural Sciences: By meeting the following competencies:
☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
☐ Goal 7: Human Diversity: By meeting the following competencies:
☐ Goal 8: Global Perspective: By meeting the following competencies:
☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Nursing Process
Assessment
Nursing Interventions
Evaluation of goals
Therapeutic Communication
Patient Education
Collaboration
Prioritization
# Student Learning Outcomes

Apply the nursing process and develop a plan of care for diverse patients and families. (QSEN - Patient Centered Care; NLN - Nursing Judgment).

Analyze own level of communication skill in encounters with patients, families, and the health care team. (QSEN - Quality Improvement; QSEN - Teamwork and Collaboration).

Acknowledge own limitations to knowledge and clinical expertise to provide safe and effective care and to prevent errors. (QSEN - Safety, Quality Improvement).

Demonstrates effective use of technology in providing and documenting care. (QSEN - Informatics).

Identify learning needs of patients and develop teaching plans. (QSEN - Patient Centered Care; NLN - Human Flourishing).

Practice care within an ethical and legal framework. (NLN – Professional Identity).

Collaborates with the health care team to support safe and high-quality care. (QSEN - Teamwork and Collaboration).

Demonstrate application of nursing skills appropriate to individualized patient care. (QSEN - Safety).

Demonstrate integrity, responsibility, ethical practices, and a professional identity of a nurse in the clinical setting. (NLN - Professional Identity).

| Is this course part of a transfer pathway: Yes ☐ No ☒ |

Revised Date: 5/4/2022