Course Title: American Sign Language I

Catalog Description:
American Sign Language I will teach students basic ASL communication strategies used by the Deaf. Course includes expressive and receptive sign activities, sign vocabulary, finger spelling and numbers, and aspects of Deaf culture. This course is offered on-line only.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*
- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
- Introducing oneself
- Exchanging personal information
- Talking about surroundings
- Telling where you live
- Talking about your family
- Talking about activities

Student Learning Outcomes
Develop an understanding of the syntax structure of American Sign Language (ASL).
Interpret sign language using a variety of topics.
Organize and select appropriate signs used in communicating ASL.
Communicate in a language other than English.
Describe the differences between ASL and other languages.
Describe the relationship between the practices and perspectives of the Deaf and hearing culture.
Describe the nature of sign language through comparisons of the language culture to other world languages.

Is this course part of a transfer pathway: Yes ☐ No ☒
*If yes, please list the competencies below

Revised Date: 1/1/2022