Course Title: American Sign Language II

Catalog Description:
American Sign Language II continues to teach basic ASL, grammatical structure, fingerspelling and numbers, conversational strategies and Deaf history and culture. ASL Levels one-four are designed for students interested in becoming certified sign language interpreters.

Prerequisites or Necessary Entry Skills/Knowledge:
ASL 1121

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

☐ Goal 1: Communication: By meeting the following competencies:
☐ Goal 2: Critical Thinking: By meeting the following competencies:
 ☐ Goal 3: Natural Sciences: By meeting the following competencies:
☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
☐ Goal 7: Human Diversity: By meeting the following competencies:
☐ Goal 8: Global Perspective: By meeting the following competencies:
☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Giving Directions
Describing others
Making Requests
Talking about family and occupations
Attributing qualities to others
Talking about routines
**Student Learning Outcomes.**

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<th>Outcomes</th>
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<td>Use manual markers, eye gaze, facial expressions, and negation skills</td>
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<td>Sign with accuracy and clarity</td>
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<td>Increase signing speed and fingerspell at intermediate conversational mode to other signers</td>
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<td>Demonstrate principles of appropriate cultural norms, practices, and products in formal and informal settings.</td>
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<td>Recite major events in Deaf history that have profound influence on Deaf cultural values</td>
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<td>Respond to commands</td>
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<td>Express the visualization of objects</td>
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<td>Identify eye markers what sentence type was being said or asked</td>
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<td>Examine and discuss the similarities and differences of inflections, verb types, roles shifting, communication strategies, and schooling with one’s own language and culture.</td>
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**Is this course part of a transfer pathway:** Yes ☐ No ☒

Revised Date: 1/26/2022