**Course Title:**
HIT Professional Practice Experience

**Catalog Description:**
Health Information Technology Professional Practice Experience integrates practical real-life applications of theories learned through previous health information technology courses. Students will complete set number of hours under the direct, external, supervision of a health information professional to gain professional practice experiences.

**Prerequisites or Necessary Entry Skills/Knowledge:**
HIMC 2115 Computerized Health Information II

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)**

- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:

**Topics to be Covered**
Practical application of the theories learned from previous coursework under the supervision of a related external health information professional.

**Student Learning Outcomes**

- Demonstrate entry-level knowledge of HIM Associate Degree curriculum competencies.
- Review and adhere to professional practice experience site policies, guidelines, and standards.
- Maintain strict confidentiality and privacy of patient and facility information from professional practice experience site.
- Summarize learning activities completed at professional practice experience site.
Complete assigned professional practice experience projects with accuracy.

| Is this course part of a transfer pathway: | Yes ☐ | No ☒ |

Revised Date: 2/11/2021