Course Title:  
Level I Fieldwork B

Catalog Description:  
Level I Fieldwork B participates in a 32-40 hour supervised clinical experience in an OTA practice or comparable environment. Knowledge and skills learned from previous courses are applied when working with clients and staff in a professional setting. Students are supervised by a qualified individual and will have opportunities to observe clients and apply therapeutic knowledge.

Prerequisites or Necessary Entry Skills/Knowledge:  
OTAC 1230

FULFILLS MN TRANSFER CURRICULUM AREA(S)  
Goal 1: Communication: ____ by meeting the following competencies:  
Goal 2: Critical Thinking: ____ by meeting the following competencies:  
Goal 3: Natural Sciences: ____ by meeting the following competencies:  
Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:  
Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:  
Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:  
Goal 7: Human Diversity: ____ by meeting the following competencies:  
Goal 8: Global Perspective: ____ by meeting the following competencies:  
Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:  
Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered  
Observe/participate in OT/program delivery  
Observe and interact with clients  
Apply occupational therapy domain and process  
Safety  
Ethical standards  
Therapeutic Use of Self

Student Learning Outcomes  
Observe the process of gathering necessary data through interviews, occupational histories, and/or consultations with other staff.
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<th>Task</th>
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<td>Apply the American Occupational Therapy Association (AOTA) Code of Ethics, Core Values and Attitudes of Occupational Therapy, and AOTA Standards of Practice as a means of guiding professional interactions in client treatment and employment settings.</td>
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<td>Interact in a professional manner with colleagues (intra- and inter-professional), clients, families/significant others, public, supervisor and other service providers.</td>
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<td>Demonstrate respect for diversity factors of others including but not limited to socio-cultural, socioeconomic, spiritual, and lifestyle choices.</td>
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<td>Demonstrate proper documentation utilizing verbal and written reports regarding occupational therapy services</td>
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<td>Communicate clearly and effectively the values, beliefs, and role of occupational therapy, highlighting the use of occupation to clients, families and inter-, intra-professionals.</td>
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<td>Anticipate potentially hazardous situations and use sound judgment to take steps to prevent accidents. Adhere consistently to safety regulations.</td>
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<td>Demonstrates therapeutic use of self to effectively interact with clients to facilitate goal attainment.</td>
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<td>Respond constructively to feedback.</td>
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<td>Apply knowledge to address the needs of clients who have physical, psychosocial, and/or development deficits affecting occupational performance as appropriate for fieldwork environment.</td>
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**Is this course part of a transfer pathway:** Yes ☐ No ☒

Revised 4/2023