Course Title:
Minnesota Statutes

Catalog Description:
Minnesota Statutes introduces students to Minnesota Traffic Statutes, Criminal Statutes, and Selected Statutes. Students will receive instruction on the interpretation of the State statutes by identifying and analyzing the elements of each statute. Hypothetical situations will be presented to assist students with the understanding and application of State statutes. This course is part of the Minnesota State transfer pathways.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
☐ Goal 1: Communication: By meeting the following competencies:
☐ Goal 2: Critical Thinking: By meeting the following competencies:
☐ Goal 3: Natural Sciences: By meeting the following competencies:
☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
☐ Goal 7: Human Diversity: By meeting the following competencies:
☐ Goal 8: Global Perspective: By meeting the following competencies:
☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Basic organization, purpose, definitions and principles of the Minnesota State Statutes
Elements of crimes as stated in the Minnesota State Statutes
Minnesota State Statutes relating to weapons, chemical agents, electronic control weapons, and interference with public property
Special Minnesota peace officer duties associated with specific statutes
Evaluate situations to determine proper application of Minnesota State Statutes
### Student Learning Outcomes

Students will be able to successfully identify the knowledge base, respond to and properly handle all tasks associated with the following Professional Police Officer Education (PPOE) Learning objectives required by the Minnesota POST Board:

<table>
<thead>
<tr>
<th>Learning Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traffic Law and Traffic Related Law Enforcement 2.10.1, 2.10.2, 2.10.3, 2.10.4</td>
</tr>
<tr>
<td>Predatory Offender Registration and Community Notification 2.13.1, 2.13.2, 2.13.3</td>
</tr>
<tr>
<td>Crimes of Violence 2.14.1</td>
</tr>
<tr>
<td>Child and Vulnerable Adult Abuse and Neglect 2.15.8</td>
</tr>
<tr>
<td>Domestic Violence 2.16.1, 2.16.5, 2.16.6</td>
</tr>
<tr>
<td>Assault and Sexual Assault Response and Investigation 2.17.1, 2.17.2</td>
</tr>
<tr>
<td>Understanding Victims and Victims’ Rights 2.18.2</td>
</tr>
<tr>
<td>Criminal Gangs, Organized Crime, and Vice Crimes 2.26.1</td>
</tr>
<tr>
<td>Administering Emergency Medical Care 3.10.2, 3.10.4</td>
</tr>
<tr>
<td>Enforcing Traffic Law and Making Vehicle Stops 3.12.2, 3.12.4</td>
</tr>
<tr>
<td>Responding and Investigating Specific Types of Calls 3.14.19</td>
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</tbody>
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**Is this course part of a transfer pathway:** Yes ☒ No ☐

*If yes, please list the competencies below*

**Minnesota Statutes**

1. Identify the basic organization, purpose, definitions and principles of the Minnesota State Statutes.
2. Identify the elements of crimes as stated in the Minnesota State Statutes.
3. Identify Minnesota State Statutes relating to weapons, chemical agents, electronic control weapons, and interference with public property.
4. Identify the elements of the Minnesota Traffic Enforcement Code and Driving While Impaired crimes.
5. Identify special Minnesota peace officer duties associated with specific statutes.
6. Evaluate situations to determine proper application of Minnesota State Statutes.

Revised Date: 8/22/2022