**Course Title:** Emergency Medical Technician Completion/Bridge

**Catalog Description:**
Emergency Medical Technician Completion/Bridge introduces the necessary didactic and cognitive skills to provide basic life support care as an EMT. The EMT Completion/Bridge meets the requirements outlined by the educational standards of the Minnesota EMS Regulatory Board and the National Registry of Emergency Medical Technicians for the direct employment as an Emergency Medical Technician with a basic transport service, emergency room and emergency services within law enforcement or fire departments. Students must have current American Heart Association Basic Life Support Healthcare Provider CPR card meeting the current American Heart Association standards to register for this course.

**Prerequisites or Necessary Entry Skills/Knowledge:**
Emergency Medical Technician Bridge – Must Have Current AHA BLS CPR and EMR (Emergency Medical Responder) card

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)**
- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:
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**Topics to be Covered**
- Patient assessment, reassessment, critical thinking and decision making, communication documentation
- Medical emergencies and behavioral emergencies and medication administration
Traumatic emergencies
Emergency care of special populations including geriatrics, obstetrics and children
EMS operations, including comprehension, application and psychomotor skills outlined by the current educational standards

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<tr>
<th>Student Learning Outcomes</th>
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<tr>
<td>Demonstrate thorough primary, secondary and ongoing assessments for signs and symptoms of a medical/trauma of patients in the emergency setting</td>
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<td>Explain and demonstrate correct treatment for all medical emergencies and when to administer the appropriate medication for the emergency</td>
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<tr>
<td>Administer appropriate treatment for all traumatic injuries including musculoskeletal injuries and all soft tissue injuries</td>
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<tr>
<td>Identify treatment for obstetric emergencies and how to care for the mother and newborn</td>
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<td>Describe emergency care for special populations, behavioral, and the geriatric population</td>
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<td>Demonstrate and apply fundamental knowledge of EMS operations, highway safety, patient extrication, hazardous materials, multi-casuality incidents, incident command and the EMS response to terrorism</td>
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<td>Demonstrate the application of correct psychomotor skills for all medical and trauma situation scenarios</td>
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| Is this course part of a transfer pathway: | Yes ☐ | No ☒ |

*If yes, please list the competencies below

Revised Date: 12/13/2021