Course Title: Homeland Security and Terrorism

Catalog Description: Homeland Security and Terrorism studies terrorism, counterterrorism, terrorist personalities, and terrorist groups, including types, tactics, and trends on a worldwide scale as well as domestically. This course also examines the issues of prevention, civil liberties and the role and responsibilities of entry level peace officers.

Prerequisites or Necessary Entry Skills/Knowledge: None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
☐ Goal 1: Communication: By meeting the following competencies:
☐ Goal 2: Critical Thinking: By meeting the following competencies:
☐ Goal 3: Natural Sciences: By meeting the following competencies:
☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
☐ Goal 7: Human Diversity: By meeting the following competencies:
☐ Goal 8: Global Perspective: By meeting the following competencies:
☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
History of Homeland Security
Domestic and International terrorism
Current strategies of prevention and investigation of terrorism

Student Learning Outcomes
Examine and gain a better understanding of the background and events leading to the 9/11 attacks on America.
Discuss the tactics and weapons of terrorism including WMD.
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<th>Examine and define some of the security vulnerabilities of the U.S.</th>
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<td>Learn the principles of risk assessment as applied to antiterrorism.</td>
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<td>Discuss the roles of first responders and crisis planning in terms of dealing with a terrorist incident.</td>
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<td>Examine the lessons learned from a simulated terrorist attack.</td>
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<td>Discuss the roles of the military, federal government and local governments.</td>
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**Is this course part of a transfer pathway:** Yes ☐ No ☒

*If yes, please list the competencies below*

Revised Date: 8/22/2022