Course Title:
Clinical I

Catalog Description:
Clinical I provides supervised occupational experience in the clinical setting. It applies knowledge acquired in the classroom and laboratory to the development and performance of competencies associated with operating room policy and procedure.

Prerequisites or Necessary Entry Skills/Knowledge:
SURG 1120 and SURG 1150

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
☐ Goal 1: Communication: By meeting the following competencies:
☐ Goal 2: Critical Thinking: By meeting the following competencies:
☐ Goal 3: Natural Sciences: By meeting the following competencies:
☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
☐ Goal 7: Human Diversity: By meeting the following competencies:
☐ Goal 8: Global Perspective: By meeting the following competencies:
☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Participating in a variety of surgical procedures in the role of the First Scrub while working toward the goal of completing a minimum of 120 procedures in combination with Clinical II.
Preparation of the patient for a surgical procedure
Preparation of surgical instruments and supplies for a surgical procedure
Assisting other members of the surgical team as needed (i.e. circulator)
Proper cleaning of a surgical suite and surgical instruments and equipment
Maintenance and care of instruments and surgical equipment after a surgical procedure
### Student Learning Outcome

| Perform pre-operative skill specific to a surgical technologist. |
| Perform intra-operative skills specific to a surgical technologist. |
| Perform post-operative skills specific to a surgical technologist. |
| Plan procedural activities from start to finish. |
| Integrate procedural activities from start to finish. |
| Evaluate your performance and adjust your performance skills for the next procedure. |

| Is this course part of a transfer pathway: | Yes ☐ | No ☒ |

*If yes, please list the competencies below

Revised Date: 1/24/2022