DEPT. COSM  
COURSE NUMBER: 1110

NUMBER OF CREDITS: 4  
Lecture: 1  Lab: 3  OJT 0

Course Title:
Preclinic Nail Care

Catalog Description:
Preclinic Nail Care will examine nail care theory and practical experiences involving manicures, pedicures, and artificial enhancements. This course will contribute 112 hours towards licensure.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

☐ Goal 1: Communication: By meeting the following competencies:
☐ Goal 2: Critical Thinking: By meeting the following competencies:
☐ Goal 3: Natural Sciences: By meeting the following competencies:
☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
☐ Goal 7: Human Diversity: By meeting the following competencies:
☐ Goal 8: Global Perspective: By meeting the following competencies:
☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Professionalism, communication, manicuring, pedicuring, and artificial nails.

Student Learning Outcomes
Describe nail irregularities, diseases & 5 basic nail shapes.
Describe nail services.
Describe anatomy & physiology of the nail.
Explain safety precautions related to nail care.
Explain license requirements.
Analyze pathogenic & non-pathogenic bacteria.
List State Board Examination requirements along with license requirements.
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<th>Task</th>
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<td>List salon rules and regulations.</td>
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<td>List license fee &amp; unregulated services.</td>
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<td>Define ph.</td>
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<td>Identify nail diseases.</td>
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<td>Perform a basic manicure.</td>
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<td>Perform a basic pedicure.</td>
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<td>Demonstrate proper hand and foot massage.</td>
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**Is this course part of a transfer pathway:** Yes ☐ No ☒

*If yes, please list the competencies below*

Revised Date: 8/1/2021