Course Title:
Movement of Occupations

Catalog Description:
Movement of Occupations describes muscle function, muscle strength, muscle endurance, functions of joints and bones, innervations, and the purposeful movement needed to allow people to complete their everyday occupations. Students examine types of muscle contractions and joint movements during occupation-based activities through active learning and analysis. Treatment ideas for various health conditions that affect the neuromusculoskeletal system are explored.

Prerequisites or Necessary Entry Skills/Knowledge:
BIOL 2201, BIOL 2202, OTAC 1110

FULFILLS MN TRANSFER CURRICULUM AREA(S)
Goal 1: Communication: ____ by meeting the following competencies:
Goal 2: Critical Thinking: ____ by meeting the following competencies:
Goal 3: Natural Sciences: ____ by meeting the following competencies:
Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:
Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:
Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:
Goal 7: Human Diversity: _____ by meeting the following competencies:
Goal 8: Global Perspective: _____ by meeting the following competencies:
Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:
Goal 10: People and the Environment: _____ by meeting the following competencies:

Topics to be Covered
Joint, muscle, and bone functions and movement
Kinesiology and neurology conditions related to occupation
Physical agent modalities

Student Learning Outcomes

B.1.1. Human Body, Development, and Behavior (Mastery Level)
Demonstrate knowledge of the structure and function of the human body; human development throughout the lifespan (infants, children, adolescents, adults, and older adults); concepts of human behavior.

B.3.3. Distinct Nature of Occupation (Mastery Level)
Explain to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, and the general public the distinct nature of occupation and the evidence that occupation supports performance, participation, health, and well-being.


Explain the need for orthotics to enhance occupational performance and participation.

*(Introduction to ACOTE Standard B.4.13. Functional Mobility)*

Identify techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices.


Identify techniques to enhance community mobility, and address transportation transitions, including driver rehabilitation and community access.

| B.4.17. Superficial Thermal, Deep Thermal, and Electrotherapeutic Agents and Mechanical Devices (Mastery Level) |
| Define the safe and effective application of superficial thermal agents, deep thermal agents, electrotherapeutic agents, and mechanical devices as a preparatory measure to improve occupational performance. This must include indications, contraindications, and precautions. |

**Is this course part of a transfer pathway:** Yes ☐ No ☒

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