Course Title: Minnesota Traffic Code

Catalog Description:
Minnesota Traffic Code covers all of the 169 Minnesota Traffic Statutes. The class includes the application, interpretation, and enforcement of motor vehicle operation, registration, insurance and safety responsibility acts, driver's license laws, rules and regulations.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*
- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
- Course designed to meet the State of Minnesota Peace Officer Standards and Training Board (P.O.S.T.) minimum requirements for licensure
- All materials and chapters covered in Minnesota Traffic Code 169
- Materials covered by guest speakers
- Current Law Enforcement events and case law that effect peace officer service delivery

Student Learning Outcomes
- Minnesota State Statutes 169
<table>
<thead>
<tr>
<th>Use of field notes</th>
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<tbody>
<tr>
<td>Impaired driving offenses</td>
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<td>Motor vehicle accidents</td>
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<td>Mandated reporting and forms</td>
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<td>Police pursuits</td>
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<td>Insurance provisions</td>
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<td>Off road vehicles and selected DNR Statutes</td>
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<td>Constitutional issues related to traffic enforcement</td>
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<td>Criminal interdiction</td>
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**Is this course part of a transfer pathway:** Yes ☐  No ☒

*If yes, please list the competencies below*

Revised Date: 8/22/2022