Course Title: World Religions

Catalog Description:
World Religions examines the historical development, fundamental doctrines and beliefs, practices, institutions and cultural expressions of the world's major religions. The course also explores some of the essential differences and similarities which exist among these religious traditions and points to the uniqueness of each of them.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Respond critically to works in the arts and humanities.

Goal 8: Global Perspective: By meeting the following competencies:
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Topics to be Covered
Buddhism
Daoism
Hinduism
Indigenous Religions
Judaism
Christianity
Islam
Confucianism

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<th>Student Learning Outcomes</th>
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<td>Describe a variety of religious traditions &amp; recognize their texts.</td>
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<td>Identify key similarities and differences between religions.</td>
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<td>Explain the historical origin and development of different religions.</td>
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<td>Compare basic tenets &amp; fundamental beliefs of various religions.</td>
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<td>Recognize a variety of the cultural expressions of major religions.</td>
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<th>Is this course part of a transfer pathway:</th>
<th>Yes ☐ No ☒</th>
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*If yes, please list the competencies below

Revised Date: January 2022