**Course Outline**

**DEPT. SOC**  
**COURSE NUMBER:** 1101

**NUMBER OF CREDITS:** 3  
Lecture: 3  Lab: 0  OJT 0

### Course Title:
Introduction to Sociology

### Catalog Description:
Introduction to Sociology familiarizes the student to basic sociological concepts. Topics include sociological theory, research, culture, socialization, groups, social stratification, social class, gender, race, and family. Secondly, a comprehensive study of society, with analysis of group life, and other forces shaping human behavior. Sociology is the scientific study of human society and social interaction.

### Prerequisites or Necessary Entry Skills/Knowledge:
STSK 0090 or placement by multiple measures

### FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*
Goal 5: History and the Social and Behavioral Sciences: ___X___ by meeting the following competencies:

1. Employ the methods and data that historians and social and behavioral scientist use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Topics to be Covered
- Sociological Theory
- Research Methods
- Culture
- Socialization/Groups
- Social Interaction/Structure
- Mass Media
- Deviance and Social Control
- Social Stratification (Social Class/Gender)
- Global Inequality
- Racial/Ethnic Inequality
- Family and Intimate Relationships
- Education
**Student Learning Outcomes**

- Describe the major concepts, principles, and theoretical frameworks across subfields of sociology.
- Identify past and present societal structures.
- Identify and discuss social group behaviors in the society.
- Describe culture, socialization, family, education and religious practices in the lives of society’s members.
- Identify media outlets and its influence on subfields in sociology

**Is this course part of a transfer pathway:** Yes ☐ No ☒  
*If yes, please list the competencies below*