Course Title:
Early World History

Catalog Description:
Early World History is a global and cross-cultural study of the early period of world history. Empires and regions examined include ancient India, China, Greece, Egypt, Rome, the Americas, Africa, Japan and Europe. The course includes the emergence of major world religions and considers their influence in world cultures and civilizations.

Prerequisites or Necessary Entry Skills/Knowledge:
STSK 0095 or placement by multiple measures.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 5: History and the Social and Behavioral Sciences: _X___ by meeting the following competencies:
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 8: Global Perspective: ___X_ by meeting the following competencies:
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Topics to be Covered
Ancient Mesopotamia
Ancient China & Japan
India
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<tr>
<th>Student Learning Outcomes</th>
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<tbody>
<tr>
<td>Name significant people and places in ancient civilizations</td>
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<tr>
<td>Identify important events in ancient world history</td>
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<td>Explain key turning points and developments in ancient history</td>
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<td>Analyze the contributions of diverse cultures and civilizations in world history</td>
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<td>Assess important causes and effects of historical movements</td>
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<td>Trace the impact of history on the present</td>
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**Is this course part of a transfer pathway:** Yes ☐ No ☒

*If yes, please list the competencies below*

Revised Date: 2/22/2021