Course Title:
Early Western Civilization

Catalog Description:
Early Western Civilization surveys Western history from ancient times to the 1500s, encompassing political, economic, socio-cultural, intellectual and artistic developments. Examines the history of ancient civilizations including Egypt & Mesopotamia, Greek & Roman, Byzantine Empire, Islamic Civilization, and Medieval Europe. The course includes a consideration of the emergence of the major Western religions of Judaism, Christianity and Islam.

Prerequisites or Necessary Entry Skills/Knowledge:
STSK 0095 or placement by multiple measures.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 6: The Humanities and Fine Arts: __X__ by meeting the following competencies:
1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Respond critically to works in the arts and humanities.
5. Articulate an informed personal reaction to works in the arts and humanities.

Goal 8: Global Perspective: __X__ by meeting the following competencies:
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Topics to be Covered
Early Humans
Egypt & Mesopotamia
Greece
| Rome | Byzantine Empire | Medieval Europe | Islamic Civilization | Judaism, Christianity |

| **Student Learning Outcomes** |
| Name significant people and places in Western Civilization |
| Explain key turning points and developments in Western history |
| Assess important causes and effects of historical movements |
| Trace the impact of history on the present |
| Describe the cultural, intellectual, and artistic achievements of different civilizations |
| Locate cities and nations on a map |

| **Is this course part of a transfer pathway:** Yes ☐ No ☒ |
*If yes, please list the competencies below*

Revised Date: 2/22/2021