Criminal-Constutional Law provides learners an appreciation and understanding of the United States Constitution and the role it plays in democracy. The historic basis and development of constitutional concepts are explored. Constitutional limitations on governmental authority over private citizens are discussed and analyzed as interpreted by Federal and State Supreme Court decisions. The 1st, 4th, 5th, 6th, and 14th Amendments are stressed.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
☐ Goal 1: Communication: By meeting the following competencies:
☐ Goal 2: Critical Thinking: By meeting the following competencies:
☐ Goal 3: Natural Sciences: By meeting the following competencies:
☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
☐ Goal 7: Human Diversity: By meeting the following competencies:
☐ Goal 8: Global Perspective: By meeting the following competencies:
☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Course is designed to meet the State of Minnesota Peace Officer Standards and Training Board (P.O.S.T.) minimum requirements for licensure.
Constitutional Amendments 1st, 4th, 6th, 8th, and 14th.
Court decisions which dictate police procedures in law enforcement.

Student Learning Outcomes
Demonstrate the necessary attitude to survive in criminal justice.
Apply an understanding of the Constitutional Amendments which apply through hypothetical scenarios.

Develop an understanding of important Supreme Court Cases and how several have applied to criminal justice.

Is this course part of a transfer pathway:  Yes ☐  No ☒

*If yes, please list the competencies below

Revised Date: 8/22/2022