Course Title:
Introduction to Digital Literacy

Catalog Description:
Introduction to Digital Literacy introduces students to the basic elements of Digital Literacy as they develop the technology proficiency, information literacy, and media literacy necessary for safe use of digital technologies vital for success in post-secondary settings as well as the 21st Century workforce.

Prerequisites or Necessary Entry Skills/Knowledge:
Students will need to have access to a reliable Internet connection and access to a device which will enable them to use various technologies.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
☐ Goal 1: Communication: By meeting the following competencies:
☐ Goal 2: Critical Thinking: By meeting the following competencies:
☐ Goal 3: Natural Sciences: By meeting the following competencies:
☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
☐ Goal 7: Human Diversity: By meeting the following competencies:
☐ Goal 8: Global Perspective: By meeting the following competencies:
☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
- Cyber Safety
- Digital Citizenship
- Evaluating digital information sources
- Efficient accessing of digital resources
- Appropriate digital profile

Student Learning Outcome
Search the Internet for digital resources efficiently.
Analyze information sources for accuracy, validity, and potential bias.
Recognize issues related to privacy and cyber security and use this knowledge in creation and maintenance of a digital profile.
Communicate with other students and the instructor to develop digital media.

<table>
<thead>
<tr>
<th>Is this course part of a transfer pathway: Yes ☐ No ☒</th>
</tr>
</thead>
</table>
*If yes, please list the competencies below

Revised Date: 4/22/2022