MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT.  PHED  COURSE NUMBER: 2189

NUMBER OF CREDITS: 1  Lecture: 1   Lab: ______

Course Title:
Intercollegiate Men’s Soccer

Catalog Description:
Includes participation in intercollegiate competition in men soccer, they acquire knowledge at the sophomore intercollegiate level, and represent Minnesota West Community and Technical College in the Minnesota College Athletic Conference and National Junior College Athletic Association.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Prerequisites or Necessary Entry Skills/Knowledge:
PHED 1189 or freshman level intercollegiate soccer class from another accredited college or university.
Topics to be Covered (General)
NJCAA/NCAA soccer rules; standards for eligibility and student code of conduct; offensive, defensive, and game strategies; film breakdown; conditioning and proper nutrition; healthy lifestyles (including diversity and inclusion); teamwork; and sportsmanship.

Student Learning Outcomes
*2-3 Learning outcomes per credit
*Must be observable
*Must be measurable
*Must specify an action that is done by student learners
*More specific objectives can be identified on instructor syllabi for the course
*Must begin with an action verb

1. Demonstrates proficiency in proper practice in learning skills for the execution of game situations.
2. Demonstrates professional and ethical responsibility within the team and competitive arena including proper etiquette and good sportsmanship.
3. Utilizes the techniques, skills, and tools necessary for enhancement of health, fitness, nutrition and overall well-being.
4. Demonstrates understanding of team rules and school code of conduct in the representing the team in the classroom, outside of school events, in the community, practices, and at both home and away games.

See SAMPLE EXPECTED LEARNING OUTCOMES STATEMENTS and ACTION VERB LIST FOR COURSE OUTCOMES in the Minnesota West Curriculum Development Manual which can be accessed at https://www.mnwest.edu/faculty-resources/curriculum-manual

Is this course part of a transfer pathway: Yes ☒ No ☒
*If yes, please list the competencies below

5/2020