Course Title: Music in World Cultures

Catalog Description:
Music in World Cultures introduces selected musical traditions from around the world. Students will explore typical instruments, performance traditions, well-known musicians, and learn to listen and analyze music from different cultural perspectives. Overall, this course aims to explore music as a form of human expression and a meaningful aspect of daily life.

Prerequisites or Necessary Entry Skills/Knowledge:
STSK 0095 or placement by multiple measures.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

☒ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:

- Demonstrate awareness of the scope and variety of works in the arts and humanities.
- Understand those works as expressions of individual and human values within a historical and social context.
- Respond critically to works in the arts and humanities.
- Engage in the creative process or interpretive performance.
- Articulate an informed personal reaction to works in the arts and humanities.

☒ Goal 8: Global Perspective: By meeting the following competencies:

- Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
- Demonstrate knowledge of cultural, social, religious and linguistic differences.
- Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Topics to be Covered
- Listening to Music
- Elements and Organization of Sound
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<th>Performance Practices</th>
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<td>Music of Africa</td>
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**Student Learning Outcomes**

- Identify the elements of music construction (i.e. melody, rhythm, organization, etc.)
- Recognize principal characteristics of each musical and cultural style
- Correlate observations from a musical performance
- Interpret the role of culture in shaping music
- Interpret the role of music in shaping culture
- Develop listening skills essential for evaluating music

**Is this course part of a transfer pathway:** Yes ☐ No ☒

*If yes, please list the competencies below*