Course Title:
Interpersonal Communication

Catalog Description:
Interpersonal Communication develops students’ understanding in becoming more competent interpersonal communicators. Students will gain valuable skills and learn communication strategies to develop and manage relationships more effectively.

Prerequisites or Necessary Entry Skills/Knowledge:
None.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: __X__ by meeting the following competencies:
- Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
- Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
- Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
- Select appropriate communication choices for specific audiences.
- Construct logical and coherent arguments.
- Use authority, point-of-view, and individual voice and style in their writing and speaking.
- Employ syntax and usage appropriate to academic disciplines and the professional world.

Topics to be Covered
Communication theories
Self-concept
Perception
Verbal communication
Nonverbal communication
Self-disclosure
Assertiveness
Emotions
Listening
Conflict
Relationship development
### Student Learning Outcomes

<table>
<thead>
<tr>
<th>Outcome</th>
<th>MNTC Goal(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analyze the role of verbal and nonverbal communication in various interpersonal episodes and diverse contexts.</td>
<td>1d</td>
</tr>
<tr>
<td>Develop skill sets in managing active listening, perception, disclosure, and conflict.</td>
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<td>Articulate the role of interpersonal processes in the development and maintenance of relationships.</td>
<td>1g, 1f</td>
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<tr>
<td>Identify barriers that impede effective interpersonal communication.</td>
<td>1g, 1f</td>
</tr>
<tr>
<td>Engage in reflection of one’s own and others’ interpersonal communication strengths and weaknesses.</td>
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</tr>
</tbody>
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### Is this course part of a transfer pathway: **Yes** ☒ **No** ☐

*If yes, please list the competencies below*

**Interpersonal Communication**

1. Analyze the role of verbal and nonverbal communication in various interpersonal episodes and diverse contexts
2. Develop skill sets in managing active listening, perception, disclosure, and conflict.
3. Articulate the role of interpersonal processes in the development and maintenance of relationships.
4. Identify barriers that impede effective interpersonal communication.
5. Engage in reflection of one's own interpersonal communication strengths and weaknesses

Revised Date: 1/2022