DEPT. PHIL                                      COURSE NUMBER:  2101

NUMBER OF CREDITS:  3                             Lecture:  3 Lab:  0   OJT:  0

Course Title:
Ethics Theory and Practice

Catalog Description:
Ethics Theory and Practice, will introduce students to classical and contemporary ethical theories and apply them in analyzing contemporary ethical issues.

Prerequisites or Necessary Entry Skills/Knowledge:
STSK 0095 or placement by multiple measures.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
☐ Goal 1: Communication: By meeting the following competencies:
☐ Goal 2: Critical Thinking: By meeting the following competencies:
☐ Goal 3: Natural Sciences: By meeting the following competencies:
☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
☐ Goal 7: Human Diversity: By meeting the following competencies:
☐ Goal 8: Global Perspective: By meeting the following competencies:
☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Theory section of course topics to be covered:
  Utilitarian
  Deontological and Virtue ethics
  Ethical Egoism
  Rights
  Justice
  Moral relativism

Practice section of the course topics to be covered:
  Specific contemporary ethical issues covered will vary from term to term.
Issues covered each term will reflect the availability of resources, media focus, and students’ interests.

**Student Learning Outcomes**

Classify appeals to which they are exposed and which they themselves offer by identifying the ethical theory or theories which apply.

Apply ethical theories and relevant principles to case studies.

**Is this course part of a transfer pathway:** Yes ☐ No ☒

*If yes, please list the competencies below

Revised Date: 4/6/2022