**Course Title:**
Safety Awareness

**Catalog Description:**
Safety Awareness introduces OSHA standards relating to personal protective equipment, lock out/tag out, Hazardous materials, Hazard Communication, tool safety, confined spaces, electrical safety, emergency response, and others. This course is designed to align with the National Skills assessment and certification system for Maintenance Awareness. The course curriculum is based upon federally-endorsed national standards for production workers.

**Prerequisites or Necessary Entry Skills/Knowledge:**
None

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)**
Goal 1: Communication: _____ by meeting the following competencies:
Goal 2: Critical Thinking: _____ by meeting the following competencies:
Goal 3: Natural Sciences: _____ by meeting the following competencies:
Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:
Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:
Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:
Goal 7: Human Diversity: _____ by meeting the following competencies:
Goal 8: Global Perspective: _____ by meeting the following competencies:
Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:
Goal 10: People and the Environment: _____ by meeting the following competencies:

**Topics to be Covered**
- Safe and productive workplace practices
- Safety inspections.
- Safe and unsafe conditions
- Corrective action
- Safety orientation.
- OSHA Standards Training
- Safety and health requirements.
- Lock out/tag out, tool safety, confined spaces.
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<th><strong>Student Learning Outcomes</strong></th>
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<tr>
<td>Demonstrate safe and effective workplace practices.</td>
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<td>Select correct personal protective equipment for workplace environments.</td>
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<td>Apply effective, safety-enhancing workplace practices for emergency situations.</td>
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<td>Employ applicable OSHA requirements for maintenance installation and repairs.</td>
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<th><strong>Is this course part of a transfer pathway:</strong></th>
<th>Yes ☐</th>
<th>No ☒</th>
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*If yes, please list the competencies below

Revised Date: 1/2022