Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. NURS                        COURSE NUMBER:  2290

NUMBER OF CREDITS:  2

COURSE TITLE:  Acute Care Clinical II

CATALOG DESCRIPTION:
Builds on the knowledge, skills, and attitudes from NURS 2190. Refinement of assessment, communication, and technical skills is practiced in an acute care setting. The student creates and evaluates patient centered plans of care while utilizing Evidence Based Practice (EBP).

AUDIENCE: Associate in Science Degree Nursing Students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
Area: by meeting the following competencies:
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Licensure as a Practical Nurse; Acceptance into the Associate in Science Nursing Program, Successful completion of courses: NURS 2125, NURS 2130, NURS 2145, NURS 2150 and NURS 2190.

LENGTH OF COURSE: Spring semester

THIS COURSE IS USUALLY OFFERED:
Every other year □  fall □  spring X□  summer □  undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Apply the nursing process and develop and evaluate a plan of care
   b. Prioritize care for diverse patient populations and families.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Collect, interpret, and make decisions regarding patient care while recognizing own strengths and limitations
   b. Selects and evaluates reading relevant in professional journals.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
a. Appraises and refinement own communications skills and conflict resolution

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Refinement of assessment, communication and technical skills while providing care to diverse patient populations and families.

TOPICS TO BE COVERED: Caring for clients in acute care settings.

LIST OF EXPECTED COURSE OUTCOMES:
1. Develop and evaluates plans of care for diverse patient populations and families.
2. Appraise own level of communication skill in encounters with patients, families, and the health care team.
3. Integrate conflict resolution skills
4. Acknowledge own limitations in knowledge and clinical expertise in order to provide safe and effective care and to prevent errors
5. Commit to a spirit of inquiry when applying nursing care
6. Identify learning needs of patients and families and develop teaching plans
7. Deliver care within an ethical and legal framework.

LEARNING/TEACHING TECHNIQUES used in the course are:
X □ Collaborative Learning □ Problem Solving
X □ Student Presentations □ Interactive Lectures
□ Creative Projects □ Individual Coaching
□ Lecture □ Films/Videos/Slides
□ Demonstrations □ Other (describe below)
□ Lab □ Clinical experiences with instructor feedback and evaluation

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
X □ Reading □ Tests □ Individual Projects
X □ Oral Presentations □ Worksheets □ Collaborative Projects
□ Textbook Problems □ Papers □ Portfolio
□ Group Problems □ Term Paper
□ Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:

NLN Human Flourishing: Graduate will advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

1A. QSEN: Patient centered care: Graduate will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.

NLN Nursing Judgment: Graduate will make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

2A. QSEN: Safety - Graduate will minimize risk of harm to patients and providers through both system effectiveness and individual performance.

2B QSEN: Informatics: Graduate will use information technology to communicate, manage knowledge, mitigate error, and support decision making.
NLN Professional Identity: Graduate will implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidenced-based practice, caring advocacy, and safe, quality care for diverse patients within a family and community context.

3A. QSEN: Teamwork and Collaboration: Graduate will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

NLN Spirit of Inquiry: Graduate will examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care of patients, families, and communities.

4A. QSEN: Quality Improvement – Graduate will use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

4B. QSEN: Evidenced Based Practice: Graduate will integrate best current evidence with clinical expertise and patient/family preferences and values to delivery of optimal health care.

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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