DEPT. NURS COURSE NUMBER: 2290

NUMBER OF CREDITS: 2 Lecture: 0 Lab: 2

Course Title: Acute Care Clinical II

Catalog Description:
Builds on the knowledge, skills, and attitudes from NURS 2190. Refinement of assessment, communication, and technical skills is practiced in an acute care setting. The student creates and evaluates patient centered plans of care while utilizing Evidence Based Practice (EBP).

Prerequisites or Necessary Entry Skills/Knowledge:
Acceptance into the Associate in Science Nursing Program
Successful completion of courses: NURS 2125, NURS 2130, NURS 2145, NURS 2150 and NURS 2190. Maintains current requirements of clinical sites.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: _____ by meeting the following competencies:

Goal 2: Critical Thinking: _____ by meeting the following competencies:

Goal 3: Natural Sciences: _____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:

Goal 7: Human Diversity: _____ by meeting the following competencies:

Goal 8: Global Perspective: _____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:

Goal 10: People and the Environment: _____ by meeting the following competencies:

Topics to be Covered (General)
Nursing Process
Assessment
Student Learning Outcomes

1. Develop and evaluate plans of care for diverse patient populations and families. (QSEN – Patient Centered Care; NLN – Nursing Judgment)
2. Appraise own level of communication skill in encounters with patients, families, and the health care team. (QSEN – Quality Improvement, Teamwork and Collaboration)
3. Examine own limitations to knowledge and clinical expertise to provide safe and effective care and to prevent errors. (QSEN – Safety, Quality Improvement)
4. Design an individualized teaching plan based on the identified learning needs of the patient and family. (QSEN – Patient Centered Care; NLN – Human Flourishing)
5. Demonstrate care within an ethical and legal framework. (NLN – Professional Identity)
6. Demonstrate application of nursing skills appropriate to individualized patient care. (QSEN – Safety)
7. Correlate integrity, responsibility, and ethical practice within the professional identity of a nurse in the clinical setting. (NLN – Professional Identity)
8. Plan effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care (QSEN: Teamwork and Collaboration).
9. Incorporate technology to research, plan, implement interventions, evaluate and document client care. (QSEN – Informatics)
10. Prioritize selection of nursing interventions that are based on evidenced based practice to provide holistic care to clients and family. (QSEN – Evidenced Based Practice; NLN – Nursing Judgment)

Is this course part of a transfer pathway: Yes ☐ No ☒

*If yes, please list the competencies below

Revised Date: 6/4/2020