Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT.  Nursing                     COURSE NUMBER: NURS 1140

NUMBER OF CREDITS:  2 credits

COURSE TITLE:  Nursing Skills Lab

CATALOG DESCRIPTION:
Introduces students to basic assessment and nursing skills to be demonstrated in the lab setting. The course will include the following skills areas: vital signs, activity/mobility, oxygenation, medication administration, injections, elimination, and assessment.

AUDIENCE:  Students that have been accepted in the Minnesota West Practical Nursing Program

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:  Acceptance into the Practical Nursing Program

LENGTH OF COURSE:  One Semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐  fall X  spring ☐  summer ☐  undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:  The academic objectives of this course are to demonstrate and identify basic assessment and learning skills.

2) THINKING SKILLS: This course will facilitate learners to improve the effectiveness of their thinking skills through application of critical thinking when selecting and demonstrating basic assessment and nursing skills.

3) COMMUNICATIONS SKILLS: This course will facilitate students to improve their oral and written communication skills through explaining the steps and rationale in skill performance.

4) HUMAN DIVERSITY: This course will facilitate learners to recognize, understand, and appreciate human diversity through identifying age and culture specific adaptations in execution of nursing skills.

COURSE LEARNING OUTCOMES (GENERAL):
1. Accurately document the provision and outcomes of patient care in the lab setting.
2. Recognize reliable information related to pharmacology that support patient care, reduces reliance on memory, and enhances competency within the practice setting.
3. Demonstrate nursing skills related to a multidimensional patient using proper techniques and measures that ensure patient safety.
4. Demonstrate professional communication and actions in the lab setting.
5. Demonstrate safe nursing practice when performing skills in the lab settings.
6. Practice effective teamwork and collaboration when working with interprofessional team members.

STUDENT LEARNING OUTCOMES (SPECIFIC):
1. INFORMATICS/TECHNOLOGY: Utilize information technology in the health care setting.
2. MANAGING CARE: Utilize an established plan of care for an individual patient to organize or assign aspects of care under the direction of an RN or other HCP.
3. NURSING JUDGMENT/EVIDENCE BASED CARE: Utilize evidence based nursing judgment when providing and prioritizing care and promoting the health of patients across the lifespan.
4. PATIENT/RELATIONSHIP-CENTERED CARE: Demonstrate therapeutic communication skills to practice holistic nursing that is patient and family centered, culturally sensitive and based on the physiological, psychosocial and spiritual needs of patients across the lifespan.
5. PROFESSIONAL IDENTITY AND BEHAVIORS: Demonstrate professional behaviors and accountability to legal and ethical nursing practice standards.
6. QUALITY IMPROVEMENT: Participate in quality improvement by recognizing opportunities for improvement and collaborating with the health care team to enhance effective and cost efficient health care services.
7. SAFETY: Promote quality care, recognize complications and provide a safe environment for patients, self, and others.
8. TEAMWORK AND COLLABORATION: Serve as a member of the interprofessional team using open communication, mutual respect, and shared decision making to promote safe, quality, patient centered care.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab
- Web enhanced assignments and testing

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)
- Computer assisted learning
- Tests
- Worksheets
- Individual Projects
- Collaborative Projects
- Papers
- Term Paper
- Portfolio
**Veteran Services:** Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

A Member of the Minnesota State Colleges and Universities System
An Affirmative Action Equal Opportunity Educator/Employer

Revised 2/19/18