MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT.  Law Enforcement                        COURSE NUMBER

NUMBER OF CREDITS:  2

COURSE TITLE:  Cyber Crimes

CATALOG DESCRIPTION: This is an introductory course in the field of cyber crimes. Students will learn what different types of cyber crimes are committed including but not limited to identity theft, financial fraud, and the exploitation of children. The students will learn how to go about taking computers as evidence, how to utilize search warrants to aid in an investigation, and what is needed to bring a cyber crime through the criminal justice system.

AUDIENCE  : A.A. of A.S. law enforcement students.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area:          by meeting the following competencies:
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Area:          by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: There are no prerequisites for this class, however, it is recommended that students take Introduction to Criminal Justice LAWE 1101 prior to enrolling in the more advanced law enforcement classes.

LENGTH OF COURSE : Semester

THIS COURSE IS USUALLY OFFERED:
Every other year □    fall ☒    spring □    summer □    undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   • To develop and understanding of cyber crimes as it applies to law enforcement
   • Understand what specialized training is needed to analyze cyber crimes.
   • To develop an understanding of what is required by law enforcement to obtain information from computers and those who own them.
2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   • Implementing scenarios for students to brainstorm information needed to complete a cyber crime investigation.
   • Analyze and discuss basic computer data.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   • Written examinations
   • Oral presentations
   • Classroom discussions

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   • This course will help students recognize, understand, and appreciate human diversity through the use of authentic materials and discussing the historical implications that can be barriers to effective law enforcement service delivery.

TOPICS TO BE COVERED:
   • This course is designed to meet the State of Minnesota Peace Officer Standards and Training Board (P.O.S.T.) minimum requirements for licensure.
   • Materials covered by guest speakers.
   • Current law enforcement events and case law, which apply to the collection and preservation of evidence in cyber crimes.
   • All materials and chapters in……………..TEXT BOOK………………

LIST OF EXPECTED COURSE OUTCOMES: Students will be able to demonstrate their proficiency in the following areas:
2. Authoring search warrants for cyber crimes.
3. Collecting and preserving evidence.
5. Crime scene documentation.
6. Constitutional law regarding 4th, 5th, 6th, and 14th amendments.
7. Use of photography, field notes and sketches.
8. Knowledge of what special education is needed to retain evidence from computers.
9. What can be done to protect against identity theft.
10. Understand what is the exploitation of children and how it can be deterred.
LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)
- Tests
- Worksheets
- Papers
- Term Paper
- Individual Projects
- Collaborative Projects
- Portfolio

EXPECTED STUDENT LEARNING OUTCOMES:

1. properly document and photograph crime scenes.
2. author search warrants to obtain computers and the information kept inside.
3. explain and demonstrate their knowledge of both the Minnesota and US Constitutional laws that apply to those being accused of cyber crimes.
4. prepare a cyber crime case for prosecution and courtroom testimony.
5. demonstrate how an interview/interrogation of a suspect is conducted with a suspect.
6. demonstrate what elements are required to investigate different types of cyber crimes.

"This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal."

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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The information in this course outline is subject to revision.