Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. Auto Body COURSE NUMBER: Trab 1240

NUMBER OF CREDITS 3

COURSE TITLE: Intro to Auto Body

CATALOG DESCRIPTION: Course will cover auto body as a career hand tools, power tools safety and hazardous materials. Shop layout plus careers in auto body will be covered.

AUDIENCE: All people that are interested in the repair or building of custom, classic cars and street rods.

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

Area: by meeting the following competencies:
Area: by meeting the following competencies:
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:

LENGTH OF COURSE: 1 semester

THIS COURSE IS USUALLY OFFERED:

Every other year [ ] fall x spring [ ] summer [ ] undetermined [ ]

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
2) The academic objectives of this course are:
   The student will achieve the first level of knowledge and skill needed in the Auto Body repair.
   a. 
   b. 
   c.

3) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
The student will achieve the first level of knowledge and skill needed in the Auto Body repair.

4) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:

5) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:

TOPICS TO BE COVERED:
- Shop safety
- Hand tools
- Power tools
- Careers
- Hazardous materials
- Shop layout

LIST OF EXPECTED COURSE OUTCOMES:
1) Students will have the knowledge about auto body.
2) Students will be knowledgeable about hand and power tools used in auto body.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Tests
- Worksheets
- Papers
- Term Paper
- Individual Projects
- Collaborative Projects
- Portfolio
EXPECTED STUDENT LEARNING OUTCOMES:

The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

A Member of the Minnesota State Colleges and Universities System
An Affirmative Action Equal Opportunity Educator/Employer