MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. Nursing COURSE NUMBER: NURS 1180

NUMBER OF CREDITS: 2 credits

COURSE TITLE: Clinical Applications I

CATALOG DESCRIPTION:
Provides the learner an opportunity to apply nursing judgment using the nursing process to implement safe, patient/relationship centered care in the long term care setting. The clinical student focuses on assessing and collecting data, implementing skills learned in the lab setting, documenting findings and reinforcing teaching plans for patients with common problems. The student develops communication and customer service skills working with individual patients, families, and team members.

AUDIENCE: Students that have been accepted in the Minnesota West Practical Nursing Program

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Acceptance into the Practical Nursing Program

LENGTH OF COURSE: One Semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall X spring ☐ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are to apply theoretical knowledge and skills to clinical situations.

2) THINKING SKILLS: This course will facilitate learners to improve the effectiveness of their thinking skills through application of the nursing process from an established plan of care.

3) COMMUNICATIONS SKILLS: This course will facilitate learners to improve their oral and written communication skills through demonstration of therapeutic communication with clients, families, peers, and staff.

4) HUMAN DIVERSITY: This course will facilitate learners to recognize, understand, and appreciate human diversity through meeting the needs of clients demographics related to culture and age groups.
COURSE LEARNING OUTCOMES (GENERAL):
1. SLO: INFORMATICS/TECHNOLOGY: Maintain confidentiality when using information technology to accurately document patient care.
2. SLO: INFORMATICS/TECHNOLOGY: Use technology to access reliable resources that support patient care, reduce reliance on memory, and enhance competency within the practice setting.
3. SLO: MANAGING CARE: Demonstrate ways to organize and plan work in the provision of safe, quality patient centered care.
4. SLO: NURSING JUDGMENT/EVIDENCE-BASED CARE: Provide rationales for prioritization of care and nursing judgments.
5. SLO: NURSING JUDGMENT/EVIDENCE-BASED CARE: Demonstrate nursing judgment when performing focused assessments, choosing nursing interventions from an established plan of care, monitoring and reporting changes in the patient’s condition.
6. SLO: PATIENT/RELATIONSHIP CENTERED CARE: Demonstrate caring communication skills and cultural sensitivity when using the nursing process to contribute to the plan of care for the older adult patient.
7. SLO: PATIENT/RELATIONSHIP CENTERED CARE: Provide health care information and reinforce established teaching plans for patients.
8. SLO: PROFESSIONAL IDENTITY AND BEHAVIOR: Demonstrate personal integrity, professional behaviors and maintain professional boundaries within the scope of nursing practice.
9. SLO: PROFESSIONAL IDENTITY AND BEHAVIOR: Demonstrate nursing care within ethical, legal, regulatory frameworks and within the scope of practice for the LPN.
10. SLO: QUALITY IMPROVEMENT: Demonstrate methods to improve patient satisfaction, customer service and enhance cost efficient health care services.
12. SLO: SAFETY: Recognize actions to detect and respond to actual/potential patient complications and report changes to appropriate health care provider.
13. SLO: TEAMWORK AND COLLABORATION: Display effective communication skills when working with members of interprofessional teams.
15. SLO: TEAMWORK AND COLLABORATION: Describe conflict resolution methods.

STUDENT LEARNING OUTCOMES (SPECIFIC):
1. INFORMATICS/TECHNOLOGY: Utilize information technology in the health care setting.
2. MANAGING CARE: Utilize an established plan of care for an individual patient to organize or assign aspects of care under the direction of an RN or other HCP.
3. NURSING JUDGMENT/EVIDENCE-BASED CARE: Utilize evidence based nursing judgment when providing and prioritizing care and promoting the health of patients across the lifespan.
4. PATIENT/RELATIONSHIP-CENTERED CARE: Demonstrate therapeutic communication skills to practice holistic nursing that is patient and family centered, culturally sensitive and based on the physiological, psychosocial and spiritual needs of patients across the lifespan.
5. PROFESSIONAL IDENTITY AND BEHAVIORS: Demonstrate professional behaviors and accountability to legal and ethical nursing practice standards.
6. QUALITY IMPROVEMENT: Participate in quality improvement by recognizing opportunities for improvement and collaborating with the health care team to enhance effective and cost efficient health care services.
7. SAFETY: Promote quality care, recognize complications and provide a safe environment for patients, self, and others.
8. TEAMWORK AND COLLABORATION: Serve as a member of the interprofessional team using open communication, mutual respect, and shared decision making to promote safe, quality, patient centered care.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Student Presentations
- Creative Projects
- Interactive Lectures
- Individual Coaching
- Lecture
- Demonstrations
- Films/Videos/Slides
- Other (describe below)
- Lab
- Web enhanced assignments and testing

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)
- Computer assisted learning
- Tests
- Worksheets
- Papers
- Term Paper
- Individual Projects
- Collaborative Projects
- Portfolio
- Web enhanced assignments and testing

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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