Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. PHED COURSE NUMBER: 2090

NUMBER OF CREDITS: 3

COURSE TITLE: Sport in Society

CATALOG DESCRIPTION: Introduces students to an in-depth study of the major issues in the world of sports and how they relate to society. All primary issues impacting contemporary sports are covered, including performance-enhancing drugs; human growth hormones; gender inequity; race and ethnicity; youth, adolescent, and adult programs; media involvement; economics; management structures; and globalization.

AUDIENCE: Registered college students that are interested in the Sport Management field.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
Area: by meeting the following competencies:
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: None

LENGTH OF COURSE: One Semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☒ spring ☐ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. To have a general knowledge of sports in our society.
   b. To know the basic history of sport and the changes that occurred due to society’s needs.
   c. To know several methods of management structures and their uses.
   d. To have an understanding of sociology of sport and how it relates to race, gender, and age.
e. To learn the cause and effects of performance-enhancing drugs and human growth hormones.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Understanding sociology concepts and theory as they relate to sport.
   b. Researching of information and organization of group and individual presentations.
   c. Analytical thinking for appropriate problem-solving techniques.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Interactive lecture/group and individual presentations.
   b. To discuss orally and written interpretations of the effects upon sport as it relates to societal changes.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Working with others in a small group setting.
   b. The fostering of a classroom that is sensitive, respectful, and “safe” for the exploration of diversity issues as they relate to sport.

TOPICS TO BE COVERED:
- Study social theories
- Researching performance-enhancing drugs and growth hormones
- Race and ethnicity as it relates to sport and society
- Gender equity as it relates to sport and society
- Globalization as it relates to sport and society
- Ethics as it relates to sport and society
- Public Relations as it relates to sport and society
- Age appropriate participation

LIST OF EXPECTED COURSE OUTCOMES: To gain an overall knowledge of the effects upon sport as it relates to changes in society which include, gender inequity; race and ethnicity; globalization performance-enhancing drugs; youth adolescent and adult programs; along with management structures.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab

- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
EXPECTED STUDENT LEARNING OUTCOMES:
- Students will define societal changes and the effect they have on sports.
- Students will demonstrate appropriate communication skills.
- Students will identify the effects upon athletes when dealing with performance-enhancing drugs and growth hormones.
- Students will define and describe management structures as it relates to sport.
- Students will define, and describe gender inequity, race and ethnicity, and age related involvement.
- Students will define and describe globalization.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

A Member of the Minnesota State Colleges and Universities System
An Affirmative Action Equal Opportunity Educator/Employer

4/14