MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the College-wide Curriculum Committee.

DEPT. Graphic Communications COURSE NO. GRC 1130

COURSE TITLE Image Assembly I

CATALOG DESCRIPTION This course covers the entry-level skills needed for the graphics arts stripping and platemaking procedures

AUDIENCE Graphic Communication and Printing Students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area : by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Continuous: Production Printing I

LENGTH OF COURSE 16 weeks

THIS COURSE IS USUALLY OFFERED:
Every year ☒ Every other year ☐
Fall ☒ Spring ☐ Summer ☐ Undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1. ACADEMIC CONTENT:
   Understanding of the pre-press operations
   Following strict deadlines for projects

2. THINKING SKILLS:
   Problem solving
   Following and understanding the pre-press process

3. COMMUNICATIONS SKILLS:
   Proper use of terms used within industry

4. HUMAN DIVERSITY:
   Discussions of on the job related issues
Group Projects

TOPICS TO BE COVERED: Project and assignment sheets are given at the beginning of each semester. Pre-press terms, equipment training, alignments, measurements, use of specialized tools, and safety issues will be covered.

LIST OF EXPECTED COURSE OUTCOMES: Understanding and applying pre-press basic skills needed to produce a printed project(s) as listed in the assignment sheet(s).

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES: Understanding and applying pre-press basic skills needed to produce a printed project(s) as listed in the assignment sheet(s).

STUDENTS NEEDING ACCOMMODATIONS FOR A DISABILITY MUST NOTIFY THE INSTRUCTOR.

To receive accommodations for a documented disability, please contact the campus Student Services Advisor as soon as possible. Students are also encouraged to notify his/her instructor.

This document can be made available in alternative format by contacting Student Services, the Campus CEOs or calling Minnesota Relay Service at 1-800-627-3529. Reasonable accommodations will be provided upon request for documented disabilities. An Affirmative Action Equal Opportunity Educator/Employer. ADA Accessible.

*The information in this course outline is subject to revision.*