DEPT.  BIOL  ____  COURSE NUMBER:  ____2270_____

NUMBER OF CREDITS:  ____4______  Lecture:  ____3____  Lab:  ____1____

Course Title:
Microbiology

Catalog Description:
Microbiology covers the fundamentals of the science of microbiology, microscopy, structure and function of cells, metabolism, microbial growth and control, genetics, and recombinant DNA technology. Also covered is a survey of the microbial world including bacteria, viruses, and pathogenic fungi, protozoa and multi-cellular organisms. The interaction between the microbe and its host is covered as well as environmental and applied or industrial microbiology. Laboratory exercises are designed to reinforce lecture material and provide an opportunity for students to (1) master microbiological techniques, (2) develop critical thinking skills, and (3) learn to analyze and present data. Prerequisite: BIOL 1110, CHEM 1101 or CHEM 1150 is recommended.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

Goal 3: Natural Sciences:  _X___ by meeting the following competencies:

- Demonstrate understanding of scientific theories.
- Formulate and test hypotheses by performing laboratory, simulation, or field experiments in at least two of the natural science disciplines. One of these experimental components should develop, in greater depth, students' laboratory experience in the collection of data, its statistical and graphical analysis, and an appreciation of its sources of error and uncertainty.
- Communicate their experimental findings, analyses, and interpretations both orally and in writing.
- Evaluate societal issues from a natural science perspective, ask questions about the evidence presented, and make informed judgments about science-related topics and policies.

Prerequisites or Necessary Entry Skills/Knowledge:
BIOL 1110, CHEM 1101, or CHEM 1150 is recommended.

Topics to be Covered (General)
1. Investigate cellular characteristics of microorganisms.
2. Familiar with laboratory equipment, growth media and procedures used in a microbiology lab.
3. Illustrate the metabolism, growth, and control of microscopic organisms.
4. Gain an understanding of pathology, epidemiology, pathogenicity, and immunology as it relates to interactions between the microbe and its host.
5. Discuss microbial genetics and recombinant DNA technology.
6. Study many pathogenic microorganisms.

**Student Learning Outcomes**

1. Recall the fundamental concepts of microbiology including microscopy, structure and function of cells, metabolism, microbial growth and control, genetics, and recombinant DNA technology.
2. Identify the differences between bacteria, viruses, fungi, protozoa and multi-cellular parasites.
3. Explain the principles of pathology, epidemiology, pathogenicity, and immunology.
4. Determine the value of microbes in our daily lives and their central role in nature and industry.
5. Demonstrate the preparation of bacterial slide smears and staining.
6. Describe current and practical uses of microbiology.
7. Illustrate the use and care of the microscope.
8. Demonstrate the transfer of bacteria and aseptic technique.
9. Demonstrate the isolation of bacteria by streak plate technique.

**Is this course part of a transfer pathway: Yes [ ] No [x]**

*If yes, please list the competencies below*

Revised 2/2020