Course Title:
Guidance: Managing the Physical and Social Environment

Catalog Description:
Guidance: Managing the Physical and Social Environment teaches how to provide a secure, supportive environment for communicating both thoughts and feelings, and for fostering developmentally appropriate behavior. Emphasis is given to providing nurturing and developing realistic expectations for children’s behavior, setting limits and developing self-control.

Prerequisites or Necessary Entry Skills/Knowledge:
STSK 0090 or placement by multiple measures.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: _____ by meeting the following competencies:

Goal 2: Critical Thinking: _____ by meeting the following competencies:

Goal 3: Natural Sciences: _____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:

Goal 7: Human Diversity: _____ by meeting the following competencies:

Goal 8: Global Perspective: _____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:

Goal 10: People and the Environment: _____ by meeting the following competencies:
### Topics to be Covered (General)
- Individual and group guidance techniques
- Positive adult/child relationships
- Transitions
- Physical environment
- Daily schedule
- Limit setting
- Positive social interaction among children
- Communication strategies
- Self-esteem
- Self-regulation of behavior

### Student Learning Outcomes
1. Describe problem prevention strategies for a physical environment.
2. Describe problem prevention strategies for implementing a daily/weekly schedule.
4. Identify positive and supportive relationship building.
5. Develop positive guidance methods.
6. Assess responsive guidance techniques for those children from diverse backgrounds.
7. Create and implement individual and developmentally appropriate guidance techniques.
8. Articulate effective communication skills with children, families, and peers.
9. Demonstrate the ability to convey confidential information and concerns.

### Is this course part of a transfer pathway:  Yes ☐ No ☒

*If yes, please list the competencies below

Revised Date: 9/2020