MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. Law Enforcement COURSE NO. LAWE

NUMBER OF CREDITS: 2

COURSE TITLE: Minnesota Traffic Code

CATALOG DESCRIPTION: This course covers all of the 169 Minnesota Traffic Statutes. The class includes the application, interpretation, and enforcement of motor vehicle operation, registration, insurance and safety responsibility acts, driver’s license laws, rules and regulations.

AUDIENCE: A.A. or A.S. law enforcement students.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

Area : by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: There are no prerequisites for this class, however, it is recommended that students take Introduction to Criminal Justice LawE 1101 prior to enrolling in the more advanced law enforcement classes.

LENGTH OF COURSE: Semester

THIS COURSE IS USUALLY OFFERED:
Every other year [ ] fall [ ] spring [ ] summer [ ] undetermined [ ]

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:
   • To develop a knowledge and understanding of the Minnesota Traffic Law..
   • Gain knowledge that will be useful and necessary for law enforcement careers.
   • To develop an understanding and application of a variety of traffic statues and offenses.
2) THINKING SKILLS:
   • Analyzing and discussing topics related to law enforcement and traffic enforcement.
   • Implementation of scenario based training to enhance the students understanding of traffic enforcement.

3) COMMUNICATIONS SKILLS:
   • Written exercises and assignments.
   • Class discussions on topic areas.
   • Oral presentations/traffic court
   • Peer review of judgment based scenario training.

4) HUMAN DIVERSITY:
   • This course will help students recognize, understand, and appreciate human diversity through the use of authentic materials and discussing the historical implications that can be barriers to effective law enforcement service delivery.

TOPICS TO BE COVERED:
   • This course is designed to meet the State of Minnesota Peace Officer Standards and Training Board (P.O.S.T.) minimum requirements for licensure.
   • All materials and chapters covered in Minnesota Traffic Code 169.
   • Materials covered by guest speakers.
   • Current law enforcement events and case law that effect law enforcement service delivery.

LIST OF EXPECTED COURSE OUTCOMES: Students will be able to demonstrate their proficiency in the following areas:
   2. The use of field notes.
   3. Impaired driving offenses.
   5. Mandated reporting and forms.
   6. Police pursuits.
   8. Off road vehicles and selected DNR Statutes.
   9. Constitutional issues related to traffic enforcement.
   10. Criminal interdiction.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)
ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Tests
- Worksheets
- Papers
- Term Paper
- Individual Projects
- Collaborative Projects
- Portfolio
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES: Students will be able to:

1. demonstrate their knowledge and application of Minnesota Traffic Law.
2. document indicia of impaired drivers.
3. recognize a moving violation.
4. differentiate and explain the difference between petty misdemeanors, misdemeanors, gross misdemeanors, and felonies.
5. explain no-fault insurance mandates.
6. explain reciprocity and its application.
7. author a traffic accident report and explain the requirements and mandated reporting.

"This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal."

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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The information in this course outline is subject to revision.