Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. Nursing COURSE NUMBER: NURS 1280

NUMBER OF CREDITS: 6 credits

COURSE TITLE: Clinical Applications II

CATALOG DESCRIPTION:
Provides the learner an opportunity to apply nursing judgment using evidence based care, critical thinking and clinical judgment to implement safe, patient/relationship centered care to patients across the lifespan. The learner reflects on the value of patient centered care, teamwork and collaboration, informatics, quality improvement, safety, managing care, and nursing judgment/evidence based care in his/her career as a LPN.

AUDIENCE: Students that have been accepted in the Minnesota West Practical Nursing Program

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Successful completion of semester I courses and acceptance into the Practical Nursing Program.

LENGTH OF COURSE: One Semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☐ spring ☑ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are to apply theoretical knowledge and skills to clinical situations.

2) THINKING SKILLS: This course will facilitate learners to improve the effectiveness of their thinking skills through application of the nursing process from an established plan of care.

3) COMMUNICATIONS SKILLS: This course will facilitate learners to improve their oral and written communication skills through demonstration of therapeutic communication with clients, families, peers, and staff.

4) HUMAN DIVERSITY: This course will facilitate learners recognize, understand, and appreciate human diversity through meeting the needs of clients demographics related to culture and age groups.
COURSE LEARNING OUTCOMES (GENERAL):
SLO: INFORMATICS/TECHNOLOGY: Demonstrate confidentiality and the ramifications associated with accurate documentation of patient care.
SLO: INFORMATICS/TECHNOLOGY: Examine reliable resources that support evidence-based patient care, decrease the reliance on memory and enhance competency within the practice setting.
SLO: MANAGING CARE: Demonstrate one’s role in managing care (planning and organizing) in providing quality nursing care under the direction of a RN or licensed HCP.
SLO: NURSING JUDGMENT/EVIDENCE-BASED CARE: Provide evidence for one's prioritization of nursing judgments across the lifespan.
SLO: NURSING JUDGMENT/EVIDENCE-BASED CARE: Demonstrate focused assessments and interventions from an established plan of care for the adult patient with common medical/surgical health problems.
SLO: PATIENT/RELATIONSHIP CENTERED CARE: Differentiate one’s communication skills and cultural sensitivity when working with diverse patients across the lifespan.
SLO: PATIENT/RELATIONSHIP CENTERED CARE: Provide health care information while considering the patient’s culture, experience, and knowledge of his/her own health.
SLO: PROFESSIONAL IDENTITY AND BEHAVIOR: Demonstrate responsibility for personal integrity, professional boundaries, and professional behaviors within the ethical, legal, regulatory frameworks and within the scope of practice for the LPN.
SLO: QUALITY IMPROVEMENT: Differentiate important methods to improve patient satisfaction, customer service and enhance cost efficient health care services.
SLO: SAFETY: Analyze one's responsibility to prevent actual/potential patient complications, demonstrate safe nursing practice, and follow the national patient safety goals.
SLO: TEAMWORK AND COLLABORATION: Recognize conflict and when to report conflict to supervisor.
SLO: TEAMWORK AND COLLABORATION: Use effective communication skills including the responsibility to report to appropriate health care personnel when working with members of the interprofessional teams.

STUDENT LEARNING OUTCOMES (SPECIFIC):
1. INFORMATICS/TECHNOLOGY: Utilize information technology in the health care setting.
2. MANAGING CARE: Utilize an established plan of care for an individual patient to organize or assign aspects of care under the direction of an RN or other HCP.
3. NURSING JUDGMENT/EVIDENCE BASED CARE: Utilize evidence based nursing judgment when providing and prioritizing care and promoting the health of patients across the lifespan.
4. PATIENT/RELATIONSHIP-CENTERED CARE: Demonstrate therapeutic communication skills to practice holistic nursing that is patient and family centered, culturally sensitive and based on the physiological, psychosocial and spiritual needs of patients across the lifespan.
5. PROFESSIONAL IDENTITY AND BEHAVIORS: Demonstrate professional behaviors and accountability to legal and ethical nursing practice standards.
6. QUALITY IMPROVEMENT: Participate in quality improvement by recognizing opportunities for improvement and collaborating with the health care team to enhance effective and cost efficient health care services.
7. SAFETY: Promote quality care, recognize complications and provide a safe environment for patients, self, and others.
8. TEAMWORK AND COLLABORATION: Serve as a member of the interprofessional team using open communication, mutual respect, and shared decision making to promote safe, quality, patient centered care.
9.
LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)
- Web enhanced assignments and testing

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)

  Computer assisted learning

  Tests
  Worksheets
  Papers
  Term Paper
  Individual Projects
  Collaborative Projects
  Portfolio

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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