DEPT. Nursing COURSE NUMBER: 1280

NUMBER OF CREDITS: 6 Lecture: 6 Lab: 6

Course Title: Clinical Applications II

Catalog Description:
Provides the learner an opportunity to apply nursing judgment using evidence based care, critical thinking and clinical judgment to implement safe, patient/relationship centered care to patients across the lifespan. The learner reflects on the value of patient centered care, teamwork and collaboration, informatics, quality improvement, safety, managing care, and nursing judgment/evidence based care in his/her career as a LPN.

Prerequisites or Necessary Entry Skills/Knowledge:
Successful completion of semester I courses and acceptance into the Practical Nursing Program.

FULFILLS MN TRANSFER CURRICULUM AREA(S)
Goal 1: Communication: _____ by meeting the following competencies:

Goal 2: Critical Thinking: _____ by meeting the following competencies:

Goal 3: Natural Sciences: _____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:

Goal 7: Human Diversity: _____ by meeting the following competencies:

Goal 8: Global Perspective: _____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:

Goal 10: People and the Environment: _____ by meeting the following competencies:
### Topics to be Covered

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### Student Learning Outcomes

1. Demonstrate confidentiality and the ramifications associated with accurate documentation of patient care. (NLN: INFORMATICS/TECHNOLOGY)
2. Examine reliable resources that support evidence-based patient care, decrease the reliance on memory and enhance competency within the practice setting. (NLN: INFORMATICS/TECHNOLOGY)
3. Demonstrate one's role in managing care (planning and organizing) in providing quality nursing care under the direction of a RN or licensed HCP. (NLN: MANAGING CARE)
4. Provide evidence for one's prioritization of nursing judgments across the lifespan. (NLN: NURSING JUDGMENT/EVIDENCE-BASED CARE)
5. Demonstrate focused assessments and interventions from an established plan of care for the adult patient with common medical/surgical health problems. (NLN: NURSING JUDGMENT/EVIDENCE-BASED CARE)
6. Differentiate one's communication skills and cultural sensitivity when working with diverse patients across the lifespan. (NLN: PATIENT/RELATIONSHIP CENTERED CARE)
7. Provide health care information while considering the patient’s culture, experience, and knowledge of his/her own health. (NLN: PATIENT/RELATIONSHIP CENTERED CARE)
8. Demonstrate responsibility for personal integrity, professional boundaries, and professional behaviors within the ethical, legal, regulatory frameworks and within the scope of practice for the LPN. (NLN: PROFESSIONAL IDENTITY AND BEHAVIOR)
9. Differentiate important methods to improve patient satisfaction, customer service and enhance cost efficient health care services. (NLN: QUALITY IMPROVEMENT)
10. Analyze one's responsibility to prevent actual/potential patient complications, demonstrate safe nursing practice, and follow the national patient safety goals. (NLN: SAFETY)
11. Recognize conflict and when to report conflict to supervisor. (NLN: TEAMWORK AND COLLABORATION)
12. Use effective communication skills including the responsibility to report to appropriate health care personnel when working with members of the interprofessional teams. (NLN: TEAMWORK AND COLLABORATION)

### Is this course part of a transfer pathway:

- Yes ☐
- No ☒

Revised Date: 6/22/2020